

**Main Criteria:** Wisconsin Academic Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 1

**Correlation Options:** Show Correlated

**Wisconsin Academic Standards**

**Language Arts**

Grade: 1 - Adopted: 2010

<b>DOMAIN</b>	<b>WI.CC.1. RI.</b>	<b>Reading Standards for Informational Text</b>
<b>CONTENT STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>1.RI.4.</b>	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>DOMAIN</b>	<b>WI.CC.1. RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>CONTENT STANDARD</b>		<b>Phonological Awareness</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>1.RF.2.</b>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>DESCRIPTOR / FOCUS AREA</b>	<b>1.RF.2.b.</b>	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>DESCRIPTOR / FOCUS AREA</b>	<b>1.RF.2.c.</b>	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>DESCRIPTOR / FOCUS AREA</b>	<b>1.RF.2.d.</b>	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>DOMAIN</b>	<b>WI.CC.1. RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>CONTENT STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>1.RF.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>DESCRIPTOR / FOCUS AREA</b>	<b>1.RF.3.b.</b>	Decode regularly spelled one-syllable words.  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>DESCRIPTOR / FOCUS AREA</b>	<b>1.RF.3.d.</b>	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

		<p><a href="#">Spelling Classroom</a>  <a href="#">Break It</a>  Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p>
DESCRIPTOR / FOCUS AREA	1.RF.3.e.	<p>Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Break It</a>  Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p>
DESCRIPTOR / FOCUS AREA	1.RF.3.g.	<p>Recognize and read grade-appropriate irregularly spelled words.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.  <a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Flash Cards</a>  Words with definitions on the flip side.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting  <a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.  <a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.  <a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.  <a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.  <a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.  <a href="#">Word Search</a>  Students are presented a word bank and they must find each word hidden in the puzzle.  <a href="#">Writing Sentences</a>  Hear each word and then type in a sentence using the word in context.</p>
DOMAIN	WI.CC.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE STANDARD / LEARNING PRIORITY	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
DESCRIPTOR / FOCUS AREA	1.RF.4.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><a href="#">Spelling Classroom</a></p>

		<p><a href="#">Scrambled Sentences</a> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><a href="#">Sentence Completion</a> Match words with their appropriate contextual sentence.</p> <p><a href="#">Word Introduction</a> Words are pronounced and introduced in a contextual setting.</p> <p><a href="#">Word Jumble</a> Move letters with cursor to form correctly spelled word.</p>
<b>DOMAIN</b>	<b>WI.CC.1. W.</b>	<b>Writing Standards</b>
<b>CONTENT STANDARD</b>		<b>Production and Distribution of Writing</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>1.W.6.</b>	<p>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p><a href="#">Spelling Classroom</a> <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list.</p>
<b>DOMAIN</b>	<b>WI.CC.1. L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>1.L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>DESCRIPTOR / FOCUS AREA</b>	<b>1.L.1.a.</b>	<p>Print all upper- and lowercase letters.</p> <p><a href="#">Spelling Classroom</a> <a href="#">Create Handwriting Worksheets</a> Create and print a PDF where students can practice handwriting each word on the list. <a href="#">Hear It Say It Write It</a> Word pronunciation with student modeling along with word writing in print or cursive. <a href="#">Pen &amp; Paper Spelling Test</a> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p>
<b>DESCRIPTOR / FOCUS AREA</b>	<b>1.L.1.c.</b>	<p>Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p><a href="#">Spelling Classroom</a> <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list. <a href="#">Scrambled Sentences</a> Drag and drop the words to form a correct sentence before the time runs out. <a href="#">Writing Sentences</a> Hear each word and then type in a sentence using the word in context.</p>
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<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>1.L.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>DESCRIPTOR / FOCUS AREA</b>	<b>1.L.2.d.</b>	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><a href="#">Spelling Classroom</a> <a href="#">Create Handwriting Worksheets</a> Create and print a PDF where students can practice handwriting each word on the list. <a href="#">Crossword Puzzle</a> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <a href="#">Flash Cards</a> Words with definitions on the flip side. <a href="#">Hang A Bot</a> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <a href="#">Hear It Say It Write It</a></p>

		<p>Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<p><b>DESCRIPTOR / FOCUS AREA</b></p>	<p>1.L.2.e.</p>	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><b>Spelling Classroom</b> <b>Create Handwriting Worksheets</b> Create and print a PDF where students can practice handwriting each word on the list.</p> <p><b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><b>Flash Cards</b> Words with definitions on the flip side.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p>

		<p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
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<b>DOMAIN</b>	<b>WI.CC.1.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>1.L.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
<b>DESCRIPTOR / FOCUS AREA</b>	<b>1.L.4.a.</b>	Use sentence-level context as a clue to the meaning of a word or phrase.  <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>

<b>DOMAIN</b>	<b>WI.CC.1.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>1.L.5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>DESCRIPTOR / FOCUS AREA</b>	<b>1.L.5.c.</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).  <p><b>Spelling Classroom</b> <b>Alphabetize List</b> Place words in order based upon alphabetizing principles.</p> <p><b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Flash Cards</b> Words with definitions on the flip side.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual</p>

		<p>memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment.</p> <p><b>Word Find Puzzle</b> Students find the words hidden in puzzles emphasizing pattern recognition and retention.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
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<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>1.L.6.</b>	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p> <p><b>Spelling Classroom</b> <b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>