Wisconsin Academic Standards

Language Arts

Grade: **6** - Adopted: **2010**

DOMAIN	WI.CC.6.RL.	Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE STANDARD / LEARNING PRIORITY	6.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. **Spelling Classroom** **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.**
DOMAIN	WI.CC.6.RI.	Reading Standards for Informational Text
CONTENT STANDARD		Craft and Structure
PERFORMANCE STANDARD / LEARNING PRIORITY	6.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.**
DOMAIN	WI.CC.6.W.	Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / LEARNING PRIORITY	6.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
DESCRIPTOR / FOCUS AREA	6.W.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic. **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**
DOMAIN	WI.CC.6.W.	Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / LEARNING PRIORITY	6.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
DESCRIPTOR / FOCUS AREA	6.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**
DOMAIN	WI.CC.6.W.	Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE	6.W.6.	Use technology, including the Internet, to produce and publish writing as well

STANDARD / LEARNING PRIORITY		as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
DOMAIN	**WI.CC.6. L.**	**Language Standards**
CONTENT STANDARD		**Conventions of Standard English**
PERFORMANCE STANDARD / LEARNING PRIORITY	**6.L.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
DESCRIPTOR / FOCUS AREA	**6.L.1.e.**	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
DOMAIN	**WI.CC.6. L.**	**Language Standards**
CONTENT STANDARD		**Conventions of Standard English**
PERFORMANCE STANDARD / LEARNING PRIORITY	**6.L.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
DESCRIPTOR / FOCUS AREA	**6.L.2.b.**	Spell correctly. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring

		students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
DOMAIN	**WI.CC.6.L.**	**Language Standards**
CONTENT STANDARD		**Vocabulary Acquisition and Use**
PERFORMANCE STANDARD / LEARNING PRIORITY	**6.L.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.**
DESCRIPTOR / FOCUS AREA	**6.L.4.a.**	**Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.** **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
DESCRIPTOR / FOCUS AREA	**6.L.4.d.**	**Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).** **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
DOMAIN	**WI.CC.6.L.**	**Language Standards**
CONTENT STANDARD		**Vocabulary Acquisition and Use**
PERFORMANCE STANDARD / LEARNING PRIORITY	**6.L.5.**	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**
DESCRIPTOR / FOCUS AREA	**6.L.5.c.**	**Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).** **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
DOMAIN	**WI.CC.6.L.**	**Language Standards**
CONTENT STANDARD		**Vocabulary Acquisition and Use**
PERFORMANCE STANDARD / LEARNING PRIORITY	**6.L.6.**	**Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.**

Spelling Classroom

Alphabetize List
Place words in order based upon alphabetizing principles.

Crossword Puzzle
Click on a box and enter the word that best completes the sentence and fits into the puzzle.

Definition Matching
Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Flash Cards
Words with definitions on the flip side.

Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.

Paragraph Writing
Write a paragraph incorporating each word from the list.

Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.

Scrambled Sentences
Drag and drop the words to form a correct sentence before the time runs out.

Sentence Completion
Match words with their appropriate contextual sentence.

Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

Spell & Learn
Words are pronounced and introduced in a contextual setting

Spelling Bee
Hear the word used in a sentence and try to spell.

Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.

Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.

Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

Vocabulary Bee
Select a word or phrase that best describes each list word.

Vocabulary Test
Select the correct definition for each word in this multiple choice environment.

Word Find Puzzle
Students find the words hidden in puzzles emphasizing pattern recognition and retention.

Word Introduction
Words are pronounced and introduced in a contextual setting.

Word Jumble
Move letters with cursor to form correctly spelled word.

Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.

Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.

Writing Sentences
Hear each word and then type in a sentence using the word in context.