

**Main Criteria:** Wyoming Content and Performance Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 5

**Correlation Options:** Show Correlated

**Wyoming Content and Performance Standards**

**Language Arts**

Grade: 5 - Adopted: 2012

<b>CONTENT STANDARD</b>	<b>WY.RI.5.</b>	<b>Reading Standards for Informational Text</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXAMPLE</b>	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>CONTENT STANDARD</b>	<b>WY.RF.5.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Fluency</b>
<b>GRADE LEVEL EXAMPLE</b>	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
<b>EXPECTATION</b>	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>CONTENT STANDARD</b>	<b>WY.W.5.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXAMPLE</b>	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>EXPECTATION</b>	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>CONTENT STANDARD</b>	<b>WY.W.5.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
<b>GRADE LEVEL EXAMPLE</b>	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>CONTENT STANDARD</b>	<b>WY.L.5.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.

**Spelling Classroom**  
**Create Handwriting Worksheets**  
 Create and print a PDF where students can practice handwriting each word on the list.

**Crossword Puzzle**  
 Click on a box and enter the word that best completes the sentence and fits into the puzzle.

**Flash Cards**  
 Words with definitions on the flip side.

**Hang A Bot**  
 Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

**Hear It Say It Write It**  
 Word pronunciation with student modeling along with word writing in print or cursive.

**Paragraph Writing**  
 Write a paragraph incorporating each word from the list.

**Pen & Paper Spelling Test**  
 Program verbally presents each word and asks the student to write the word on a sheet of paper.

**Snowman Challenge**  
 Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

**Spell & Learn**  
 Words are pronounced and introduced in a contextual setting

**Spelling Bee**  
 Hear the word used in a sentence and try to spell.

**Spelling Contest**  
 Spell the words as quickly as possible promoting word awareness and visual memory.

**Spelling Quiz**  
 Multiple choice environment with five different variations of each a word to select from.

**Spelling Test**  
 Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

**Vocabulary Bee**  
 Select a word or phrase that best describes each list word.

**Word Introduction**  
 Words are pronounced and introduced in a contextual setting.

**Word Jumble**  
 Move letters with cursor to form correctly spelled word.

**Word Ladder**  
 Sequence of words built upon the previous and advance down the ladder with each correct answer.

**Word Search**  
 Students are presented a word bank and they must find each word hidden in the puzzle.

**Writing Sentences**  
 Hear each word and then type in a sentence using the word in context.

<b>CONTENT STANDARD</b>	<b>WY.L.5.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.5.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>L.5.4(a)</b>	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.  <b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out. <b>Sentence Completion</b> Match words with their appropriate contextual sentence. <b>Word Introduction</b> Words are pronounced and introduced in a contextual setting. <b>Word Jumble</b> Move letters with cursor to form correctly spelled word.
<b>CONTENT STANDARD</b>	<b>WY.L.5.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.5.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION</b>	<b>L.5.5(c)</b>	Use the relationship between particular words (e.g., synonyms, antonyms,

		<p>homographs) to better understand each of the words.</p> <p><u>Spelling Classroom</u>  <u>Synonyms &amp; Ants</u>  Students are asked to select a word's antonym or synonym.  <u>Vocabulary Bee</u>  Select a word or phrase that best describes each list word.  <u>Vocabulary Test</u>  Select the correct definition for each word in this multiple choice environment.  <u>Word Introduction</u>  Words are pronounced and introduced in a contextual setting.</p>
<b>CONTENT STANDARD</b>	<b>WY.L.5.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.5.6.</b>	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> <p><u>Spelling Classroom</u>  <u>Paragraph Writing</u>  Write a paragraph incorporating each word from the list.  <u>Scrambled Sentences</u>  Drag and drop the words to form a correct sentence before the time runs out.</p>