

Main Criteria: Spelling Classroom
Secondary Criteria: Delaware Standards and Instruction
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Alphabetize List

Summary: Place words in order based upon alphabetizing principles.

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC1L5c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC2L5a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Delaware Standards and Instruction

Language Arts

Grade 3 - Adopted: 2010

STANDARD / STRAND	DE.CC3L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC3L5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC3L5b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

STANDARD / STRAND	DE.CC3L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC3L6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Delaware Standards and Instruction

Language Arts

Grade 4 - Adopted: 2010

STANDARD /	DE.CC4L	Language Standards K-5
-------------------	----------------	-------------------------------

STRAND		
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC4L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Delaware Standards and Instruction
Language Arts**

Grade 6 - Adopted: 2010

STANDARD / STRAND	DE.CC6L	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC6L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Delaware Standards and Instruction
Language Arts**

Grade 7 - Adopted: 2010

STANDARD / STRAND	DE.CC7L	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Delaware Standards and Instruction
Language Arts**

Grade 8 - Adopted: 2010

STANDARD / STRAND	DE.CC8L	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC8L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Delaware Standards and Instruction
Language Arts**

Grade 9 - Adopted: 2010

STANDARD / STRAND	DE.CC9-10L	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC9-10L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Delaware Standards and Instruction
Language Arts**

Grade 10 - Adopted: 2010

STANDARD / STRAND	DE.CC9-10L	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING	CC9-	Acquire and use accurately general academic and domain-specific words and

UNDERSTANDING	10L6.	phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
----------------------	--------------	---

Delaware Standards and Instruction

Language Arts

Grade **11** - Adopted: **2010**

STANDARD / STRAND	DE.CC11-12L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC11-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Delaware Standards and Instruction

Language Arts

Grade **12** - Adopted: **2010**

STANDARD / STRAND	DE.CC11-12L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC11-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.