Main Criteria: Spelling Classroom Secondary Criteria: Florida Standards

Subject: Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

# **Spelling Classroom**

#### Alphabetize List

Summary: Place words in order based upon alphabetizing principles.

## Florida Standards

#### Language Arts

Grade 1 - Adopted: 2014

	FL.LAFS. 1.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1.L.	With guidance and support from adults, demonstrate understanding, word
		relationships and nuances in word meanings.

#### Florida Standards

## Language Arts

Grade 2 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	ll l	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

#### Florida Standards

## Language Arts

Grade 3 - Adopted: 2014

FL.LAFS. 3.L.	LANGUAGE STANDARDS
LAFS.3.L. 3.	Vocabulary Acquisition and Use
LAFS.3.L. 3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

# Florida Standards

# Language Arts

Grade 6 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS. 6.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.6.L. 3.	Vocabulary Acquisition and Use
	3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Florida Standards Language Arts

## Grade 7 - Adopted: 2014

FL.LAFS. 7.L.	LANGUAGE STANDARDS
LAFS.7.L. 3.	Vocabulary Acquisition and Use
3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### Florida Standards

# Language Arts

Grade 8 - Adopted: 2014

FL.LAFS. 8.L.	LANGUAGE STANDARDS
LAFS.8.L. 3.	Vocabulary Acquisition and Use
3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### Florida Standards

## **Language Arts**

Grade 9 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS. 910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Florida Standards

## Language Arts

Grade 10 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS. 910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Florida Standards

# Language Arts

Grade **11** - Adopted: **2014** 

BODY OF KNOWLEDGE	FL.LAFS. 1112.L.	LANGUAGE STANDARDS
	LAFS.111 2.L.3.	Vocabulary Acquisition and Use
	2.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# Florida Standards

Language Arts

Grade 12 - Adopted: 2014

	FL.LAFS. 1112.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.111 2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	2.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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