

Main Criteria: Spelling Classroom
Secondary Criteria: Michigan Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Alphabetize List

Summary: Place words in order based upon alphabetizing principles.

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 1.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 2.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Michigan Academic Standards

Language Arts

Grade 3 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 3.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.3.5(b)	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

STRAND / STANDARD CATEGORY	MI.CC.L. 3.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Michigan Academic Standards

Language Arts

Grade 4 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 4.	Language Standards
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STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Michigan Academic Standards

Language Arts

Grade 6 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 6.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Michigan Academic Standards

Language Arts

Grade 7 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 7.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Michigan Academic Standards

Language Arts

Grade 8 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 8.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Michigan Academic Standards

Language Arts

Grade 9 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 9-10.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Michigan Academic Standards

Language Arts

Grade 10 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 9-10.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary

		knowledge when considering a word or phrase important to comprehension or expression.
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Michigan Academic Standards

Language Arts

Grade 11 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 11-12.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Michigan Academic Standards

Language Arts

Grade 12 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.L. 11-12.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.