

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Alabama Courses of Study  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

### Alabama Courses of Study

#### Language Arts

Grade 1 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.RF.1.</b>	<b>Print Concepts Reading Standards: Foundational Skills</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>RF.1.21.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes). [RF.1.2]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>RF.1.21.b</b>	<b>Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. [RF.1.2b]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>RF.1.21.c</b>	<b>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. [RF.1.2c]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>RF.1.21.d</b>	<b>Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). [RF.1.2d]</b>
<b>STRAND / DOMAIN</b>	<b>AL.RF.1.</b>	<b>Print Concepts Reading Standards: Foundational Skills</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>RF.1.22.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words. [RF.1.3]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>RF.1.22.b</b>	<b>Decode regularly spelled one-syllable words. [RF.1.3b]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>RF.1.22.d</b>	<b>Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. [RF.1.3d]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>RF.1.22.e</b>	<b>Decode two-syllable words following basic patterns by breaking the words into syllables. [RF.1.3e]</b>