

Main Criteria: Spelling Classroom
Secondary Criteria: Arizona's College and Career Ready Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.d.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., /s/p//l/a/t/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.b.	Decode regularly spelled one-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.c.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.d.	Recognize and apply all six syllable types when decoding grade level texts.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.2.	Demonstrate and apply sound-letter concepts when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2.a.	Orally segment the phonemes in any single-syllable, spoken word.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2.b.	Demonstrate and understand that each syllable is organized around a vowel sound.

Arizona's College and Career Ready Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.c.	Identify and apply all six syllable types to decode appropriate grade-level text.

**Arizona's College and Career Ready Standards
Language Arts**

Grade 3 - Adopted: 2016

STRAND	AZ.3.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words
OBJECTIVE / GRADE LEVEL EXPECTATION	3.RF.3.c.	Apply knowledge of the six syllable types to read grade-level words accurately

**Arizona's College and Career Ready Standards
Language Arts**

Grade 4 - Adopted: 2016

STRAND	AZ.4.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.RF.3.	Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context
OBJECTIVE / GRADE LEVEL EXPECTATION	4.RF.3.b.	Apply knowledge of the six syllable patterns to read grade level words accurately

**Arizona's College and Career Ready Standards
Language Arts**

Grade 5 - Adopted: 2016

STRAND	AZ.5.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.RF.3.	Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.
OBJECTIVE / GRADE LEVEL EXPECTATION	5.RF.3.b.	Apply knowledge of the six syllable patterns to read grade level words accurately.