

Main Criteria: Spelling Classroom
Secondary Criteria: Arkansas Curriculum Frameworks
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

Arkansas Curriculum Frameworks

Language Arts

Grade 1 - Adopted: 2016

STRAND / TOPIC	AR.RF.1.	Grade 1 Reading Standards for Foundational Skills
CONTENT STANDARD		Phonological Awareness
PERFORMANCE EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK / PROFICIENCY	RF.1.2.B.	Orally produce one-syllable words by blending sounds (phonemes) including consonant blends.
BENCHMARK / PROFICIENCY	RF.1.2.C.	Isolate and produce initial, medial vowel, and final sounds (phonemes) in spoken one-syllable words.
BENCHMARK / PROFICIENCY	RF.1.2.D.	Segment spoken one-syllable words into their complete sequence of individual sounds (phonemes).
STRAND / TOPIC	AR.RF.1.	Grade 1 Reading Standards for Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK / PROFICIENCY	RF.1.3.F.	Decode two-syllable words following basic patterns by breaking the words into syllables
DESCRIPTOR	RF.1.3.F.4.	V/CV (e.g., bo/nus)

Arkansas Curriculum Frameworks

Language Arts

Grade 2 - Adopted: 2016

STRAND / TOPIC	AR.RF.2.	Grade 2 Reading Standards for Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK / PROFICIENCY	RF.2.3.B.	Know the letter/sound correspondences, including distinguishing long and short vowel sounds
DESCRIPTOR	RF.2.3.B.4.	Regularly spelled one-syllable words