

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** Colorado Academic Standards (CAS)

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

### Colorado Academic Standards (CAS)

#### Language Arts

Grade 1 - Adopted: 2010

CONTENT AREA	CO.1.1.	Oral Expression and Listening
STANDARD	1.1.3.	Identifying and manipulating phonemes in spoken words allow people to understand the meaning of speech. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.3.a.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.1.2)
EVIDENCE OUTCOMES	1.1.3.a.ii.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. (CCSS: RF.1.2b)
EVIDENCE OUTCOMES	1.1.3.a.iii.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. (CCSS: RF.1.2c)
EVIDENCE OUTCOMES	1.1.3.a.iv.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). (CCSS: RF.1.2d)
CONTENT AREA	CO.1.2.	Reading for All Purposes
STANDARD	1.2.3.	Decoding words require the application of alphabetic principles, letter sounds, and letter combinations. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.3.a.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.1.3)
EVIDENCE OUTCOMES	1.2.3.a.ii.	Decode regularly spelled one-syllable words. (CCSS: RF.1.3b)
EVIDENCE OUTCOMES	1.2.3.a.iv.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. (CCSS: RF.1.3d)
EVIDENCE OUTCOMES	1.2.3.a.v.	Decode two-syllable words following basic patterns by breaking the words into syllables. (CCSS: RF.1.3e)
EVIDENCE OUTCOMES	1.2.3.a.ix.	Accurately decode unknown words that follow a predictable letter/sound relationship.

© 2015 EdGate Correlation Services, LLC. All Rights reserved.

[Contact Us](#) - [Privacy](#) - [Service Agreement](#)