

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** Common Core State Standards

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

### Common Core State Standards

#### Language Arts

Grade 1 - Adopted: 2010

<b>STRAND / DOMAIN</b>	<b>CCSS.EL A-Literacy.R F.1</b>	<b>Reading Standards: Foundational Skills</b>
<b>CATEGORY / CLUSTER</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>CCSS.EL A-Literacy.R F.1.2</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>EXPECTATION</b>	<b>CCSS.EL A-Literacy.R F.1.2b</b>	<b>Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</b>
<b>EXPECTATION</b>	<b>CCSS.EL A-Literacy.R F.1.2c</b>	<b>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</b>
<b>EXPECTATION</b>	<b>CCSS.EL A-Literacy.R F.1.2d</b>	<b>Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</b>
<b>STRAND / DOMAIN</b>	<b>CCSS.EL A-Literacy.R F.1</b>	<b>Reading Standards: Foundational Skills</b>
<b>CATEGORY / CLUSTER</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>CCSS.EL A-Literacy.R F.1.3</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>EXPECTATION</b>	<b>CCSS.EL A-Literacy.R F.1.3b</b>	<b>Decode regularly spelled one-syllable words.</b>
<b>EXPECTATION</b>	<b>CCSS.EL A-Literacy.R F.1.3d</b>	<b>Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</b>
<b>EXPECTATION</b>	<b>CCSS.EL A-Literacy.R F.1.3e</b>	<b>Decode two-syllable words following basic patterns by breaking the words into syllables.</b>