

Main Criteria: Spelling Classroom
Secondary Criteria: Iowa Core
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

Iowa Core
Language Arts
Grade 1 - Adopted: 2016

STRAND / COURSE	IA.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness
DETAILED DESCRIPTOR	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. (RF.1.2) (DOK 1)
GRADE LEVEL EXPECTATION	RF.1.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. (RF.1.2) (DOK 1)
GRADE LEVEL EXPECTATION	RF.1.2.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). (RF.1.2) (DOK 1)
STRAND / COURSE	IA.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.1.3.b.	Decode regularly spelled one-syllable words. (RF.1.3) (DOK 1)
GRADE LEVEL EXPECTATION	RF.1.3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. (RF.1.3) (DOK 1)
GRADE LEVEL EXPECTATION	RF.1.3.e.	Decode two-syllable words following basic patterns by breaking the words into syllables. (RF.1.3) (DOK 1)