

Main Criteria: Spelling Classroom
Secondary Criteria: Kansas Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

Kansas Academic Standards
Language Arts
Grade 1 - Adopted: 2017

STANDARD	KS.RF.1.	Reading: Foundational
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and phonemes.
INDICATOR	RF.1.2.b.	Orally produce single-syllable words by blending phonemes, including consonant blends.
INDICATOR	RF.1.2.c.	Isolate and pronounce initial, medial vowel, and final phonemes in spoken single-syllable words.
INDICATOR	RF.1.2.d.	Orally segment spoken single-syllable words into their complete sequence of individual phonemes.
STANDARD	KS.RF.1.	Reading: Foundational
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3.b.	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
INDICATOR	RF.1.3.e.	Use vowel patterns to decode two-syllable words by breaking the words into syllables.