

Main Criteria: Spelling Classroom
Secondary Criteria: Kentucky Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

Kentucky Academic Standards

Language Arts

Grade 1 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 1
CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.1.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
EXPECTATION	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION	RF.1.2.c.	Construct and deconstruct spoken single syllable words into initial, medial vowel and final sounds (phonemes).
STRAND		Reading Foundational Skills—Grade 1
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3.b.	Decode regularly spelled one-syllable words.
EXPECTATION	RF.1.3.d.	Demonstrate knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
EXPECTATION	RF.1.3.e.	With adult support, decode two-syllable words by breaking the words into syllables.

Kentucky Academic Standards

Language Arts

Grade 4 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 4
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.4.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.4.3.a.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words.

Kentucky Academic Standards

Language Arts

Grade 5 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 5
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.5.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.5.3.a.	Use combined knowledge of all letter-sound correspondences, syllabication patterns and morphology to accurately read unfamiliar multisyllabic words.