

Main Criteria: Spelling Classroom
Secondary Criteria: Maryland College and Career-Ready Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

Maryland College and Career-Ready Standards

Language Arts

Grade 1 - Adopted: 2014

STRAND / TOPIC / STANDARD	MD.RF.	Standards for Reading Foundational Skills (RF)
TOPIC / INDICATOR		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	1.RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	1.RF2.b.	Orally produce single-syllable words by blending sounds (phonemes).
EXPECTATION	1.RF2.b.1	Orally segment and count the syllables heard in given words.
EXPECTATION	1.RF2.b.5	Orally blend 3-4 phonemes into a word.
STRAND / TOPIC / STANDARD	MD.RF.	Standards for Reading Foundational Skills (RF)
TOPIC / INDICATOR		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	1.RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	1.RF3.b.	Decode regularly spelled one-syllable words.
EXPECTATION	1.RF3.b.3	Blend isolated sounds into one-syllable words.
STRAND / TOPIC / STANDARD	MD.RF.	Standards for Reading Foundational Skills (RF)
TOPIC / INDICATOR		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	1.RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	1.RF3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
EXPECTATION	1.RF3.d.1	Count and segment syllables orally.
EXPECTATION	1.RF3.d.3	Identify the number of vowels and syllables in printed words.
STRAND / TOPIC / STANDARD	MD.RF.	Standards for Reading Foundational Skills (RF)
TOPIC / INDICATOR		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	1.RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	1.RF3.e.	Decode two-syllable words following basic patterns by breaking the words into syllables.
EXPECTATION	1.RF3.e.2	Explain and apply syllable division rules.
EXPECTATION	1.RF3.e.3	Blend sounds in segmented syllables to read words.

STRAND / TOPIC / STANDARD	MD.RF.	Standards for Reading Foundational Skills (RF)
TOPIC / INDICATOR		Fluency
INDICATOR / PROFICIENCY LEVEL	1.RF4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	1.RF4.a.	Read on-level text with purpose and understanding.
EXPECTATION	1.RF4.a.1	Apply decoding skills to read on-level text.
STRAND / TOPIC / STANDARD	MD.RF.	Standards for Reading Foundational Skills (RF)
TOPIC / INDICATOR		Fluency
INDICATOR / PROFICIENCY LEVEL	1.RF4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	1.RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
EXPECTATION	1.RF4.b.2.	Apply decoding skills to read on-level text.

Maryland College and Career-Ready Standards

Language Arts

Grade 2 - Adopted: 2014

STRAND / TOPIC / STANDARD	MD.RF.	Standards for Reading Foundational Skills (RF)
TOPIC / INDICATOR		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	2.RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.RF3.c.	Decode regularly spelled two-syllable words with long vowels.
EXPECTATION	2.RF3.c.1	Explain and apply syllable division rules.
STRAND / TOPIC / STANDARD	MD.RF.	Standards for Reading Foundational Skills (RF)
TOPIC / INDICATOR		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	2.RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.RF3.d.	Decode words with common prefixes and suffixes.
EXPECTATION	2.RF3.d.3	Blend parts to read words and describe how the affix affects the word meaning.
STRAND / TOPIC / STANDARD	MD.RF.	Standards for Reading Foundational Skills (RF)
TOPIC / INDICATOR		Fluency
INDICATOR / PROFICIENCY LEVEL	2.RF4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	2.RF4.a.	Read on-level text with purpose and understanding.
EXPECTATION	2.RF4.a.1	Apply a variety of decoding strategies to read grade-level text.
STRAND / TOPIC / STANDARD	MD.RF.	Standards for Reading Foundational Skills (RF)
TOPIC / INDICATOR		Fluency
INDICATOR / PROFICIENCY LEVEL	2.RF4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	2.RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on

		successive readings.
EXPECTATION	2.RF4.b.2.	Apply decoding skills to read on-level text.

Maryland College and Career-Ready Standards

Language Arts

Grade 3 - Adopted: 2014

STRAND / TOPIC / STANDARD	MD.RF.	Standards for Reading Foundational Skills (RF)
TOPIC / INDICATOR		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	3.RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	3.RF3.c.	Decode multisyllable words.
EXPECTATION	3.RF3.c.2.	Blend sounds and segmented syllables to read words.