

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Massachusetts Curriculum Frameworks  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

#### Massachusetts Curriculum Frameworks

##### Language Arts

Grade 1 - Adopted: 2017

FOCUS / COURSE	MA.RF.1.	Grade 1 Reading Standards for Foundational Skills [RF]
STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
INDICATOR	RF.1.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
INDICATOR	RF.1.2.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
FOCUS / COURSE	MA.RF.1.	Grade 1 Reading Standards for Foundational Skills [RF]
STRAND		Phonics and Word Recognition
STANDARD / CONCEPT / SKILL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3.b.	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
INDICATOR	RF.1.3.e.	Decode two-syllable words following basic patterns by breaking the words into syllables.

#### Massachusetts Curriculum Frameworks

##### Language Arts

Grade 4 - Adopted: 2017

FOCUS / COURSE	MA.RF.4.	Grade 4 Reading Standards for Foundational Skills [RF]
STRAND		Phonics and Word Recognition
STANDARD / CONCEPT / SKILL	RF.4.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.4.3.a.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

#### Massachusetts Curriculum Frameworks

##### Language Arts

Grade 5 - Adopted: 2017

FOCUS / COURSE	MA.RF.5.	Grade 5 Reading Standards for Foundational Skills [RF]
STRAND		Phonics and Word Recognition
STANDARD / CONCEPT / SKILL	RF.5.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.5.3.a.	Use combined knowledge of all letter-sound correspondences, syllabication

patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

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