

Main Criteria: Spelling Classroom

Secondary Criteria: Mississippi College & Career Readiness Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

Mississippi College & Career Readiness Standards

Language Arts

Grade 1 - Adopted: 2016

THEME	MS.RF.1.	Reading Foundational Skills
SUBJECT		Phonological Awareness
STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.1.2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE	RF.1.2c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
OBJECTIVE	RF.1.2d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
THEME	MS.RF.1.	Reading Foundational Skills
SUBJECT		Phonics and Word Recognition
STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3b.	Decode regularly spelled one-syllable words
OBJECTIVE	RF.1.3d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllable in a printed word.
OBJECTIVE	RF.1.3e.	Decode two-syllable words following basic patterns by breaking the words into syllables.