

Main Criteria: Spelling Classroom
Secondary Criteria: Missouri Learning Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

Missouri Learning Standards
Language Arts
Grade 1 - Adopted: 2016

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| STRAND: BIG IDEA / STANDARD | MO.RF. | Reading Foundations |
| CONCEPT: GLE / BENCHMARK | RF.2. | Understand how English is written and read. |
| GLE / COMPONENT | RF.2.A. | Phonemic Awareness |
| INDICATOR / PROFICIENCY | | Develop phonemic awareness in the reading process by: |
| INDICATOR | 1.RF.2.A. a. | Producing and identifying sounds and syllables in spoken words |
| INDICATOR | 1.RF.2.A. d. | Blending spoken phonemes to form 1 or 2 syllable words including consonant blends |
| INDICATOR | 1.RF.2.A. e. | Segmenting spoken words of 3 – 5 phonemes into individual phonemes |
| STRAND: BIG IDEA / STANDARD | MO.RF. | Reading Foundations |
| CONCEPT: GLE / BENCHMARK | RF.3. | Understand how English is written and read. |
| GLE / COMPONENT | RF.3.A. | Phonics |
| INDICATOR / PROFICIENCY | | Develop phonics in the reading process by: |
| INDICATOR | 1.RF.3.A. a. | Decoding words in context by using letter sound knowledge |
| INDICATOR | 1.RF.3.A. e. | Combining sounds from letters and common spelling patterns to create and decode recognizable words |
| INDICATOR | 1.RF.3.A. f. | Using syllabication patterns to decode words |
| INDICATOR | 1.RF.3.A. k. | Demonstrating decoding skills when reading |

Missouri Learning Standards
Language Arts
Grade 2 - Adopted: 2016

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| STRAND: BIG IDEA / STANDARD | MO.RF. | Reading Foundations |
| CONCEPT: GLE / BENCHMARK | RF.2. | Understand how English is written and read. |
| GLE / COMPONENT | RF.2.A. | Phonemic Awareness |
| INDICATOR / PROFICIENCY | | Develop phonemic awareness in the reading process by: |
| INDICATOR | 2.RF.2.A. f. | Blending spoken phonemes to form one syllable words |
| INDICATOR | 2.RF.2.A. | Isolating the initial, medial and final sounds in spoken words |

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| | g. | |
| INDICATOR | 2.RF.2.A. h. | Segmenting spoken words into 2 or 3 phonemes |
| STRAND: BIG IDEA / STANDARD | MO.RF. | Reading Foundations |
| CONCEPT: GLE / BENCHMARK | RF.3. | Understand how English is written and read. |
| GLE / COMPONENT | RF.3.A. | Phonics |
| INDICATOR / PROFICIENCY | | Develop phonics in the reading process by: |
| INDICATOR | 2.RF.3.A.j | Demonstrating decoding skills when reading new words in a text |

Missouri Learning Standards

Language Arts

Grade 3 - Adopted: 2016

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| STRAND: BIG IDEA / STANDARD | MO.RF. | Reading Foundations |
| CONCEPT: GLE / BENCHMARK | RF.3. | Understand how English is written and read. |
| GLE / COMPONENT | RF.3.A. | Phonics |
| INDICATOR / PROFICIENCY | | Develop phonics in the reading process by: |
| INDICATOR | 3.RF.3.A. e. | Decoding known and unknown words by spelling patterns |