

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Nebraska Core Academic Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 1 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 1.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 1.1.2.</b>	<b>Phonological Awareness: Students will demonstrate phonological awareness through oral activities.</b>
<b>INDICATOR</b>	<b>LA 1.1.2.a.</b>	<b>Blend, segment and manipulate phonemes orally.</b>

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 2 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 2.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 2.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 2.1.3.b.</b>	<b>Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 2.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 2.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 2.1.5.a.</b>	<b>Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).</b>

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 3 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 3.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 3.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 3.1.3.a.</b>	<b>Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>INDICATOR</b>	<b>LA 3.1.3.b.</b>	<b>Use word structure to read text (e.g., prefixes/suffixes contractions, syllabication, derivation).</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 3.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 3.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 3.1.5.a.</b>	<b>Determine meaning of words through the knowledge of word structure elements, known words, and word patterns (e.g., contractions, plurals, possessives, parts of speech, syllables, affixes, base and root words, abbreviations).</b>

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 4 - Adopted: 2014

<b>CONTENT</b>	<b>NE.LA</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend</b>
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<b>STANDARD</b>	<b>4.1.</b>	<b>text.</b>
<b>STRAND</b>	<b>LA 4.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 4.1.3.a.</b>	<b>Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>INDICATOR</b>	<b>LA 4.1.3.b.</b>	<b>Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation).</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 5 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 5.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 5.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 5.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 6 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 6.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 6.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 6.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 7 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 7.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 7.1.3.</b>	<b>Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</b>
<b>INDICATOR</b>	<b>LA 7.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 8 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 8.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 8.1.3.</b>	<b>Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</b>
<b>INDICATOR</b>	<b>LA 8.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 9 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 10.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 10.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 10.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 10 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 10.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 10.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 10.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade **11** - Adopted: **2014**

<b>CONTENT STANDARD</b>	<b>NE.LA 12.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 12.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 12.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade **12** - Adopted: **2014**

<b>CONTENT STANDARD</b>	<b>NE.LA 12.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 12.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 12.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>