

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** New Jersey Student Learning Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

#### New Jersey Student Learning Standards

#### Language Arts

Grade 1 - Adopted: 2016

<b>CONTENT AREA / STANDARD</b>	<b>NJ.RF.1.</b>	<b>Progress Indicators for Reading Foundation Skills</b>
<b>STRAND</b>		<b>Phonological Awareness</b>
<b>CONTENT STATEMENT</b>	<b>RF.1.2.</b>	<b>Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</b>
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>RF.1.2.B.</b>	<b>Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</b>
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>RF.1.2.C.</b>	<b>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</b>
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>RF.1.2.D.</b>	<b>Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</b>
<b>CONTENT AREA / STANDARD</b>	<b>NJ.RF.1.</b>	<b>Progress Indicators for Reading Foundation Skills</b>
<b>STRAND</b>		<b>Phonics and Word Recognition</b>
<b>CONTENT STATEMENT</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>RF.1.3.B.</b>	<b>Decode regularly spelled one-syllable words.</b>
<b>CUMULATIVE PROGRESS INDICATOR</b>	<b>RF.1.3.E.</b>	<b>Decode two-syllable words following basic patterns by breaking the words into syllables using knowledge that every syllable must have a vowel sound.</b>