

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** New York State Learning Standards and Core Curriculum

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

#### New York State Learning Standards and Core Curriculum

##### Language Arts

Grade 1 - Adopted: 2017

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.1RF.</b>	<b>1st Grade Reading Standards: Foundational Skills</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Phonological Awareness</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>1RF2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>1RF2a.</b>	<b>Blend and segment onsets and rhymes of spoken one-syllable words.</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>1RF2b.</b>	<b>Count, blend and segment single syllable words that include consonant blends like claw and trip.</b>
<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.1RF.</b>	<b>1st Grade Reading Standards: Foundational Skills</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>1RF3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>1RF3c.</b>	<b>Decode regularly spelled one-syllable words. Determine the number of syllables in a printed word by using knowledge that every syllable must have a vowel sound.</b>

#### New York State Learning Standards and Core Curriculum

##### Language Arts

Grade 2 - Adopted: 2017

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.2RF.</b>	<b>2nd Grade Reading Standards: Foundational Skills</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>2RF3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>2RF3a.</b>	<b>Distinguish long and short vowels when reading regularly spelled one-syllable words.</b>

