

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** North Dakota Academic Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

#### North Dakota Academic Content Standards

##### Language Arts

Grade 1 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.1.RF</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.RF.2.</b>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>INDICATOR</b>	<b>1.RF.2.b.</b>	Orally produce single-syllable words, by blending sounds (phonemes), including consonant blends.
<b>INDICATOR</b>	<b>1.RF.2.c.</b>	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
<b>INDICATOR</b>	<b>1.RF.2.d.</b>	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
<b>CONTENT STANDARD</b>	<b>ND.1.RF</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.RF.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>INDICATOR</b>	<b>1.RF.3.b.</b>	Decode regularly spelled one-syllable words.
<b>INDICATOR</b>	<b>1.RF.3.e.</b>	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
<b>INDICATOR</b>	<b>1.RF.3.f.</b>	Decode two-syllable words following basic patterns by breaking the words into syllables.

#### North Dakota Academic Content Standards

##### Language Arts

Grade 4 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.4.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.RF.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>INDICATOR</b>	<b>4.RF.3.a.</b>	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

#### North Dakota Academic Content Standards

##### Language Arts

Grade 5 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.5.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>5.RF.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>INDICATOR</b>	<b>5.RF.3.a.</b>	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g. roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

