Main Criteria: Spelling Classroom	
Secondary Criteria: Ohio Learning Standards	
Subject: Language Arts	
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	

Spelling Classroom

Break It
Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

Ohio Learning Standards

Language Arts

Grade **1** - Adopted: **2017**

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards for Foundational Skills K–12
STANDARD / BENCHMARK		PHONOLOGICAL AWARENESS
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
PROFICIENCY LEVEL	RF.1.2.b.	Orally produce single-syllable words by blending phonemes, including consonant blends.
PROFICIENCY LEVEL	RF.1.2.c.	Isolate and pronounce initial, medial vowel, and final phonemes in spoken single-syllable words.
PROFICIENCY LEVEL	RF.1.2.d.	Segment spoken single-syllable words into their complete sequence of individual phonemes.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards for Foundational Skills K–12
STANDARD / BENCHMARK		PHONICS AND WORD RECOGNITION
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.1.3.b.	Decode regularly spelled one-syllable words.
PROFICIENCY LEVEL	RF.1.3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
PROFICIENCY LEVEL	RF.1.3.e.	Decode two-syllable words following basic patterns by breaking the words into syllables.

Ohio Learning Standards

Language Arts

Grade **5** - Adopted: **2017**

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.5.	Reading Standards for Foundational Skills K–12
STANDARD / BENCHMARK		PHONICS AND WORD RECOGNITION
BENCHMARK / GRADE LEVEL INDICATOR	RF.5.3.	Know and apply grade-level phonics and word analysis skills in decoding words by using combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar.