

Main Criteria: Spelling Classroom
Secondary Criteria: Oklahoma Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.1.2RF	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	1.2.PA.	Phonological Awareness - Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.
OBJECTIVE	1.2.PA.1.	Students will blend and segment onset and rime in spoken words (e.g., /ch/+ /at/ = chat).
OBJECTIVE	1.2.PA.3.	Students will isolate and pronounce initial, medial, and final sounds in spoken words.
OBJECTIVE	1.2.PA.4.	Students will blend phonemes to form spoken words with 4 to 6 phonemes) including consonant blends (e.g., /s/ /t/ /r/ /l/ /ng/=string).
OBJECTIVE	1.2.PA.5.	Students will segment phonemes in spoken words with 4 to 6 phonemes into individual phonemes (e.g. string= /s/ /t/ /r/ /l/ /ng/).

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.2.2RF	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	2.2.PA.	Phonological Awareness - Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.
OBJECTIVE	2.2.PA.1.	Students will continue to review and apply earlier grade level expectations for this standard. If phonological awareness skills are not mastered, students will address skills from previous grades.

Oklahoma Academic Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.3.2RF	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	3.2.PA.	Phonological Awareness - Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.
OBJECTIVE	3.2.PA.1.	Students will continue to review and apply earlier grade level expectations for this standard. If phonological awareness skills are not mastered, students will address skills from previous grades.
CONTENT STANDARD / COURSE	OK.3.2RF	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	3.2.PWS.	Phonics and Word Study - Students will decode and read words in context and isolation by applying phonics and word analysis skills.
OBJECTIVE	3.2.PWS. 2.	Students will decode multisyllabic words by applying knowledge of structural analysis:
SKILL / CONCEPT	3.2.PWS. 2.1.	All major syllable patterns
CONTENT STANDARD /	OK.3.2RF	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.

COURSE		
STRAND / STANDARD	3.2.PWS.	Phonics and Word Study - Students will decode and read words in context and isolation by applying phonics and word analysis skills.
OBJECTIVE	3.2.PWS.3.	Students will use decoding skills and semantics in context when reading new words in a text, including multisyllabic words.

Oklahoma Academic Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.4.2R F.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	4.2.PA.	Phonological Awareness - Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.
OBJECTIVE	4.2.PA.1.	Students will continue to review and apply earlier grade level expectations for this standard. If phonological awareness skills are not mastered, students will address skills from previous grades.
CONTENT STANDARD / COURSE	OK.4.2R F.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	4.2.PWS.	Phonics and Word Study - Students will decode and read words in context and isolation by applying phonics and word analysis skills.
OBJECTIVE	4.2.PWS.1.	Students will use their combined knowledge of letter-sound correspondences, syllable patterns, morphology and semantics to accurately read unfamiliar words, including multisyllabic words.

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