

Main Criteria: Spelling Classroom
Secondary Criteria: Pennsylvania Core and Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

Pennsylvania Core and Academic Standards

Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.1. C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.1. C.2.	Count, pronounce, blend, and segment syllables in spoken and written words.
DESCRIPTOR / STANDARD	CC.1.1.1.1. C.3.	Orally produce single-syllable words, including consonant blends and digraphs.
DESCRIPTOR / STANDARD	CC.1.1.1.1. C.4.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
DESCRIPTOR / STANDARD	CC.1.1.1.1. C.5.	Add or substitute individual sounds (phonemes) in one-syllable words to make new words.
SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.1.1. D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.1.1. D.2.	Decode one- and two-syllable words with common patterns.