

Main Criteria: Spelling Classroom
Secondary Criteria: South Carolina Standards & Learning
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

South Carolina Standards & Learning

Language Arts

Grade 1 - Adopted: 2015

STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.P.2.	Demonstrate understanding of spoken words, syllables, and sounds.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.2.2.	Orally produce single-syllable words by blending sounds, including consonant blends in spoken words.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.2.3.	Isolate and pronounce initial, medial, and final sounds in spoken single-syllable words.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.2.4.	Segment spoken single-syllable words into their complete sequence of individual sounds.
STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.P.3.	Know and apply grade-level phonics and word analysis skills when decoding words.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.3.2.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in words.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.3.3.	Read a two-syllable word by breaking the word into syllables.
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.P.2.	Demonstrate understanding of spoken words, syllables, and sounds.
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.2.3.	Isolate and pronounce initial, medial, and final sounds in spoken single-syllable words.
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.2.4.	Segment spoken single-syllable words into their complete sequence of individual sounds.
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE	1.RI.P.	Principles of Reading (P)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.P.3.	Know and apply grade-level phonics and word analysis skills when decoding words.
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.3.2.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in words.
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.3.3.	Read a two-syllable word by breaking the word into syllables.

South Carolina Standards & Learning

Language Arts

Grade 2 - Adopted: 2015

STANDARD / COURSE	SC.2.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	2.RL.P.3.	Know and apply grade-level phonics and word analysis skills when decoding words.
GRADE LEVEL EXAMPLE / STAGE	2.RL.P.3.2.	Use knowledge of how syllables work to read multisyllabic words.
STANDARD / COURSE	SC.2.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	2.RI.P.3.	Know and apply grade-level phonics and word analysis skills when decoding words.
GRADE LEVEL EXAMPLE / STAGE	2.RI.P.3.2.	Use knowledge of how syllables work to read multisyllabic words.

South Carolina Standards & Learning

Language Arts

Grade 4 - Adopted: 2015

STANDARD / COURSE	SC.4.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	4.RL.P.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXAMPLE / STAGE	4.RL.P.3.1.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, base words, and affixes to read accurately unfamiliar multisyllabic words in context.
STANDARD / COURSE	SC.4.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	4.RI.P.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL	4.RI.P.3.	Use combined knowledge of all letter-sound correspondences, syllabication

EXAMPLE /
STAGE

1.

patterns, base words, and affixes to read accurately unfamiliar multisyllabic words in context.

© 2015 EdGate Correlation Services, LLC. All Rights reserved.
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)