

Main Criteria: Spelling Classroom
Secondary Criteria: Tennessee Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

Tennessee Academic Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	1.FL.PA.	Phonological Awareness
GUIDING QUESTION / LEARNING EXPECTATION	1.FL.PA.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
LEARNING EXPECTATION	1.FL.PA.2 .b.	Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.
LEARNING EXPECTATION	1.FL.PA.2 .c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
LEARNING EXPECTATION	1.FL.PA.2 .d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	1.FL.PWR	Phonics and Word Recognition
GUIDING QUESTION / LEARNING EXPECTATION	1.FL.PWR .3.	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
LEARNING EXPECTATION	1.FL.PWR .3.b.	Decode regularly spelled one-syllable words.
LEARNING EXPECTATION	1.FL.PWR .3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
LEARNING EXPECTATION	1.FL.PWR .3.e.	Decode two-syllable words following basic patterns by breaking the words into syllables.