

Main Criteria: Spelling Classroom
Secondary Criteria: Texas Essential Knowledge and Skills (TEKS)
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	1.2.A.	Demonstrate phonological awareness by:
INDICATOR	1.2.A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.
INDICATOR	1.2.A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.
INDICATOR	1.2.A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 2 - Adopted: 2017

TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	2.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	2.2.C.v.	Spelling words using knowledge of syllable division patterns, including words with double consonants in the middle of the word.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS	TX.110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	4.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	4.2.B.	Demonstrate and apply spelling knowledge by:
INDICATOR	4.2.B.iv.	Spelling words using advanced knowledge of syllable division patterns.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS	TX.110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	5.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops

		word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	5.2.A.	Demonstrate and apply phonetic knowledge by:
INDICATOR	5.2.A.iii.	Decoding words using advanced knowledge of syllable division patterns.
TEKS	TX.110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	5.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	5.2.B.	Demonstrate and apply spelling knowledge by:
INDICATOR	5.2.B.iv.	Spelling words using advanced knowledge of syllable division patterns.