

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Virginia Standards of Learning  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Break It

Summary: Students "break" words into units of sound by partitioning the word and blending the individual sounds.

**Virginia Standards of Learning**  
**Language Arts**  
Grade 1 - Adopted: 2017

STRAND / TOPIC	VA.R.1.	Reading
STANDARD / STRAND	1.3.	The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness.
INDICATOR / STANDARD	1.3.b.	Count phonemes (sounds) in one-syllable words.
INDICATOR / STANDARD	1.3.c.	Blend sounds to make one-syllable words.
INDICATOR / STANDARD	1.3.d.	Segment one-syllable words into individual phonemes.
INDICATOR / STANDARD	1.3.f.	Blend and segment multisyllabic words at the syllable level.
STRAND / TOPIC	VA.R.1.	Reading
STANDARD / STRAND	1.5.	The student will apply phonetic principles to read and spell.
INDICATOR / STANDARD	1.5.e.	Blend initial, medial, and final sounds to recognize and read words.

**Virginia Standards of Learning**  
**Language Arts**  
Grade 2 - Adopted: 2017

STRAND / TOPIC	VA.R.2.	Reading
STANDARD / STRAND	2.3.	The student will orally identify, produce, and manipulate various phonemes within words to develop phonemic awareness.
INDICATOR / STANDARD	2.3.a.	Count phonemes within one-syllable words.
INDICATOR / STANDARD	2.3.b.	Blend sounds to make one-syllable words.
INDICATOR / STANDARD	2.3.c.	Segment one-syllable words into phonemes.
INDICATOR / STANDARD	2.3.e.	Blend and segment multisyllabic words at the syllable level.
STRAND / TOPIC	VA.R.2.	Reading
STANDARD / STRAND	2.4.	The student will use phonetic strategies when reading and spelling.
INDICATOR / STANDARD	2.4.d.	Apply decoding strategies to confirm or correct while reading.

**Virginia Standards of Learning**  
**Language Arts**  
Grade 3 - Adopted: 2017

STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.c.	Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.

