

Main Criteria: Spelling Classroom
Secondary Criteria: Arkansas Curriculum Frameworks
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Create Handwriting Worksheets

Summary: Create and print a PDF where students can practice handwriting each word on the list.

Arkansas Curriculum Frameworks

Language Arts

Grade 1 - Adopted: 2016

STRAND / TOPIC	AR.RF.1.	Grade 1 Reading Standards for Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK / PROFICIENCY	RF.1.3.C.	Recognize and read grade-appropriate irregularly spelled words.
STRAND / TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 1 when writing or speaking.
BENCHMARK / PROFICIENCY	L.1.1.H.	Produce and expand complete simple, declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
DESCRIPTOR	L.1.1.H.1.	Use appropriate spacing to separate words in a sentence.
STRAND / TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 1 when writing or speaking.
BENCHMARK / PROFICIENCY	L.1.1.K.	Print all upper- and lowercase letters with proper letter formation.
STRAND / TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing.
BENCHMARK / PROFICIENCY	L.1.2.D.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
DESCRIPTOR	L.1.2.D.1.	Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns.

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Grade 2 - Adopted: 2016

STRAND / TOPIC	AR.L.2.	Grade 2 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 2 when writing or speaking.
BENCHMARK / PROFICIENCY	L.2.1.K.	Print all upper- and lowercase letters accurately. By the end of Grade two, produce some cursive upper- and lowercase letters.
STRAND / TOPIC	AR.L.2.	Grade 2 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE	L.2.2.	Demonstrate command of the conventions of standard English capitalization,

EXPECTATION		punctuation, and spelling as appropriate for Grade 2 when writing.
BENCHMARK / PROFICIENCY	L.2.2.D.	Generalize learned spelling patterns when writing words (e.g., cage, badge; boy, boil).
DESCRIPTOR	L.2.2.D.2.	Reference spelling patterns chart to clarify types of spelling patterns.

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Grade 3 - Adopted: 2016

STRAND / TOPIC	AR.RF.3.	Grade 3 Reading Standards for Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK / PROFICIENCY	RF.3.3.D.	Read grade-appropriate irregularly spelled words.
STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 3 when writing or speaking.
BENCHMARK / PROFICIENCY	L.3.1.K.	Form all upper- and lowercase letters to write words legibly in cursive.
STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 3 when writing.
BENCHMARK / PROFICIENCY	L.3.2.D.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
DESCRIPTOR	L.3.2.D.1.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

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Grade 4 - Adopted: 2016

STRAND / TOPIC	AR.L.4.	Grade 4 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 4 when writing.
BENCHMARK / PROFICIENCY	L.4.2.D.	Spell grade-appropriate words correctly, consulting references as needed, including frequently confused words (e.g., to, too, two; there, their).

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Grade 5 - Adopted: 2016

STRAND / TOPIC	AR.L.5.	Grade 5 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 5 when writing.
BENCHMARK / PROFICIENCY	L.5.2.D.	Spell grade-appropriate words correctly, consulting references as needed.

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Grade 6 - Adopted: 2016

STRAND / TOPIC	AR.L.6.	Grade 6 Language Standards
CONTENT STANDARD		Conventions of Standard English

PERFORMANCE EXPECTATION	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 6 when writing.
BENCHMARK / PROFICIENCY	L.6.2.D.	Spell correctly.

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Grade 7 - Adopted: 2016

STRAND / TOPIC	AR.L.7.	Grade 7 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 7 when writing.
BENCHMARK / PROFICIENCY	L.7.2.D.	Spell correctly.

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Grade 8 - Adopted: 2016

STRAND / TOPIC	AR.L.8.	Grade 8 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 8 when writing.
BENCHMARK / PROFICIENCY	L.8.2.D.	Spell correctly.

Arkansas Curriculum Frameworks

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Grade 9 - Adopted: 2016

STRAND / TOPIC	AR.L.9-10.	Grades 9-10 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 9-10 when writing.
BENCHMARK / PROFICIENCY	L.9-10.2.D.	Spell correctly.

Arkansas Curriculum Frameworks

Language Arts

Grade 10 - Adopted: 2016

STRAND / TOPIC	AR.L.9-10.	Grades 9-10 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 9-10 when writing.
BENCHMARK / PROFICIENCY	L.9-10.2.D.	Spell correctly.

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Grade 11 - Adopted: 2016

STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing.

BENCHMARK / PROFICIENCY	L.11- 12.2.D.	Spell correctly.
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Grade **12** - Adopted: **2016**

STRAND / TOPIC	AR.L.11- 12.	Grades 11-12 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.11- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing.
BENCHMARK / PROFICIENCY	L.11- 12.2.D.	Spell correctly.