Main Criteria: Spelling Classroom

Secondary Criteria: Hawaii Content and Performance Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Create Handwriting Worksheets

Summary: Create and print a PDF where students can practice handwriting each word on the list.

Hawaii Content and Performance Standards Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.RF .1.	Reading Standards: Foundational Skills
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Phonics and Word Recognition
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / TOPIC	RF.1.3(g)	Recognize and read grade-appropriate irregularly spelled words.
CONTENT STANDARD / COURSE	HI.CC.L.1	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / TOPIC	L.1.1(a)	Print all upper- and lowercase letters.
CONTENT STANDARD / COURSE	HI.CC.L.1	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION / TOPIC	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Hawaii Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.L.2	Language Standards
STANDARD / PERFORMANCE		Conventions of Standard English
INDICATOR /		

DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	` '	Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).

Hawaii Content and Performance Standards Language Arts

Grade 3 - Adopted: 2010

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CONTENT STANDARD / COURSE	HI.CC.RF .3.	Reading Standards: Foundational Skills	
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Phonics and Word Recognition	
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.	
EXPECTATION / TOPIC	RF.3.3(d)	Read grade-appropriate irregularly spelled words.	
CONTENT STANDARD / COURSE	HI.CC.L.3	Language Standards	
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English	
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
EXPECTATION / TOPIC	L.3.2(e)	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	
EXPECTATION / TOPIC	L.3.2(f)	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	

Hawaii Content and Performance Standards

Language Arts

Grade 4 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.L. 4.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.4.2(d)	Spell grade-appropriate words correctly, consulting references as needed.

${\bf Hawaii\ Content\ and\ Performance\ Standards}$

Language Arts

Grade 5 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.L.5	Language Standards
STANDARD / PERFORMANCE		Conventions of Standard English

INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.

Hawaii Content and Performance Standards Language Arts

Grade 6 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.L. 6.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.6.2(b)	Spell correctly.

Hawaii Content and Performance Standards Language Arts

Grade 7 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.L.7	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.7.2(b)	Spell correctly.

Hawaii Content and Performance Standards Language Arts

Grade 8 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.L.8	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.8.2(c)	Spell correctly.

Hawaii Content and Performance Standards Language Arts

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Grade 9 - Adopted: 2010

CONTENT	HI.CC.L.	Language Standards
STANDARD /	9-10.	

COURSE		
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.9- 10.2(c)	Spell correctly.

Hawaii Content and Performance Standards Language Arts

Grade 10 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.L. 9-10.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.9- 10.2(c)	Spell correctly.

${\bf Hawaii\ Content\ and\ Performance\ Standards}$

Language Arts

Grade **11** - Adopted: **2010**

CONTENT STANDARD / COURSE	HI.CC.L.1 1-12.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.11- 12.2(b)	Spell correctly.

Hawaii Content and Performance Standards

Language Arts

Grade 12 - Adopted: 2010

	HI.CC.L.1 1-12.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.11- 12.2(b)	Spell correctly.