Spelling Classroom

Create Handwriting Worksheets
Summary: Create and print a PDF where students can practice handwriting each word on the list.

Iowa Core

Language Arts

Grade **1** - Adopted: **2016**

STRAND / COURSE	IA.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words. (RF.1.3) (DOK 1)
STRAND / COURSE	IA.L.1.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.1.1.a.	Print all upper- and lowercase letters. (L.1.1) (DOK 1)
STRAND / COURSE	IA.L.1.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. (L.1.2) (DOK 1)
GRADE LEVEL EXPECTATION	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. (L.1.2) (DOK 1)

Iowa Core

Language Arts

Grade **2** - Adopted: **2016**

STRAND / COURSE	IA.L.2.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). (L.2.2) (DOK 1)

Iowa Core

Language Arts

Grade **3** - Adopted: **2016**

STRAND /	IA.RF.3.	Reading Standards: Foundational Skills

COURSE		
ESSENTIAL CONCEPT AND/OR SKILL		**Phonics and Word Recognition**
DETAILED DESCRIPTOR	RF.3.3.	**Know and apply grade-level phonics and word analysis skills in decoding words.**
GRADE LEVEL EXPECTATION	RF.3.3.d.	**Read grade-appropriate irregularly spelled words. (RF.3.3) (DOK 1)**
STRAND / COURSE	**IA.L.3.**	**Language Standards**
ESSENTIAL CONCEPT AND/OR SKILL		**Conventions of Standard English**
DETAILED DESCRIPTOR	L.3.2.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
GRADE LEVEL EXPECTATION	L.3.2.e.	**Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). (L.3.2) (DOK 1)**
GRADE LEVEL EXPECTATION	L.3.2.f.	**Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. (L.3.2) (DOK 1)**

Iowa Core

Language Arts

Grade **4** - Adopted: **2016**

STRAND / COURSE	**IA.L.4.**	**Language Standards**
ESSENTIAL CONCEPT AND/OR SKILL		**Conventions of Standard English**
DETAILED DESCRIPTOR	L.4.2.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
GRADE LEVEL EXPECTATION	L.4.2.d.	**Spell grade-appropriate words correctly, consulting references as needed. (L.4.2) (DOK 1)**

Iowa Core

Language Arts

Grade **5** - Adopted: **2016**

STRAND / COURSE	**IA.L.5.**	**Language Standards**
ESSENTIAL CONCEPT AND/OR SKILL		**Conventions of Standard English**
DETAILED DESCRIPTOR	L.5.2.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
GRADE LEVEL EXPECTATION	L.5.2.e.	**Spell grade-appropriate words correctly, consulting references as needed. (L.5.2) (DOK 1)**

Iowa Core

Language Arts

Grade **6** - Adopted: **2016**

STRAND / COURSE	**IA.L.6.**	**Language Standards**
ESSENTIAL CONCEPT AND/OR SKILL		**Conventions of Standard English**
DETAILED DESCRIPTOR	L.6.2.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
GRADE LEVEL EXPECTATION	L.6.2.b.	**Spell correctly. (L.6.2) (DOK 1)**

Iowa Core

Language Arts

STRAND / COURSE	IA.L.7.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.7.2.b.	Spell correctly. (L.7.2) (DOK 1)

Iowa Core

Language Arts

Grade **8** - Adopted: **2016**

STRAND / COURSE	IA.L.8.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.8.2.c.	Spell correctly. (L.8.2) (DOK 1)

Iowa Core

Language Arts

Grade **9** - Adopted: **2016**

STRAND / COURSE	IA.L.9-10.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.9-10.2.c.	Spell correctly. (L.9-10.2) (DOK 1)

Iowa Core

Language Arts

Grade **10** - Adopted: **2016**

STRAND / COURSE	IA.L.9-10.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.9-10.2.c.	Spell correctly. (L.9-10.2) (DOK 1)

Iowa Core

Language Arts

Grade **11** - Adopted: **2016**

STRAND / COURSE	IA.L.11-12.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.11-12.2.b.	Spell correctly. (L.11-12.2) (DOK 1)

Iowa Core

Language Arts

Grade **12** - Adopted: **2016**

STRAND / COURSE	IA.L.11-12.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.11-12.2.b.	Spell correctly. (L.11-12.2) (DOK 1)