

Main Criteria: Spelling Classroom
Secondary Criteria: Maine Learning Results
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Create Handwriting Worksheets

Summary: Create and print a PDF where students can practice handwriting each word on the list.

Maine Learning Results

Language Arts

Grade 1 - Adopted: 2010

STRAND / DOMAIN	ME.CC.R F.1.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Phonics and Word Recognition
STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(g)	Recognize and read grade-appropriate irregularly spelled words.
STRAND / DOMAIN	ME.CC.L. 1.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
STRAND / DOMAIN	ME.CC.L. 1.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Maine Learning Results

Language Arts

Grade 2 - Adopted: 2010

STRAND / DOMAIN	ME.CC.L. 2.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).

Maine Learning Results

Language Arts

Grade 3 - Adopted: 2010

STRAND / DOMAIN	ME.CC.R F.3.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE		Phonics and Word Recognition

INDICATOR		
STANDARD	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.3.3(d)	Read grade-appropriate irregularly spelled words.
STRAND / DOMAIN	ME.CC.L. 3.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.3.2(e)	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	L.3.2(f)	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Maine Learning Results

Language Arts

Grade 4 - Adopted: 2010

STRAND / DOMAIN	ME.CC.L. 4.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.4.2(d)	Spell grade-appropriate words correctly, consulting references as needed.

Maine Learning Results

Language Arts

Grade 5 - Adopted: 2010

STRAND / DOMAIN	ME.CC.L. 5.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.

Maine Learning Results

Language Arts

Grade 6 - Adopted: 2010

STRAND / DOMAIN	ME.CC.L. 6.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.6.2(b)	Spell correctly.

Maine Learning Results

Language Arts

Grade 7 - Adopted: 2010

STRAND / DOMAIN	ME.CC.L. 7.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.7.2(b)	Spell correctly.
-------------	----------	------------------

Maine Learning Results

Language Arts

Grade 8 - Adopted: 2010

STRAND / DOMAIN	ME.CC.L. 8.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.8.2(c)	Spell correctly.

Maine Learning Results

Language Arts

Grade 9 - Adopted: 2010

STRAND / DOMAIN	ME.CC.L. 9-10.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.9-10.2(c)	Spell correctly.

Maine Learning Results

Language Arts

Grade 10 - Adopted: 2010

STRAND / DOMAIN	ME.CC.L. 9-10.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.9-10.2(c)	Spell correctly.

Maine Learning Results

Language Arts

Grade 11 - Adopted: 2010

STRAND / DOMAIN	ME.CC.L. 11-12.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.11-12.2(b)	Spell correctly.

Maine Learning Results

Language Arts

Grade 12 - Adopted: 2010

STRAND / DOMAIN	ME.CC.L. 11-12.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English

STANDARD	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.11-12.2(b)	Spell correctly.

© 2015 EdGate Correlation Services, LLC. All Rights reserved.
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)