

Main Criteria: Spelling Classroom
Secondary Criteria: Nebraska Core Academic Content Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Create Handwriting Worksheets

Summary: Create and print a PDF where students can practice handwriting each word on the list.

Nebraska Core Academic Content Standards

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 1.1.3.a.	Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.

Nebraska Core Academic Content Standards

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 2.1.3.a.	Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.

Nebraska Core Academic Content Standards

Language Arts

Grade 3 - Adopted: 2014

CONTENT STANDARD	NE.LA 3.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 3.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 3.1.3.a.	Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 3.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 3.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 3.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 4 - Adopted: 2014

CONTENT STANDARD	NE.LA 4.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 4.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 4.1.3.a.	Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 4.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 4.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).

INDICATOR	LA 4.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).
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Nebraska Core Academic Content Standards

Language Arts

Grade 5 - Adopted: 2014

CONTENT STANDARD	NE.LA 5.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 5.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 5.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 5.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 5.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 5.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 6 - Adopted: 2014

CONTENT STANDARD	NE.LA 6.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 6.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 6.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 6.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 6.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 6.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 7 - Adopted: 2014

CONTENT STANDARD	NE.LA 7.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 7.1.3.	Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.
INDICATOR	LA 7.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 7.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 7.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 7.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 8 - Adopted: 2014

CONTENT STANDARD	NE.LA 8.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 8.1.3.	Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.
INDICATOR	LA 8.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 8.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.

STRAND	LA 8.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 8.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 9 - Adopted: 2014

CONTENT STANDARD	NE.LA 10.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 10.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 10.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 10.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 10.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 10.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 10 - Adopted: 2014

CONTENT STANDARD	NE.LA 10.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 10.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 10.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 10.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 10.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 10.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 11 - Adopted: 2014

CONTENT STANDARD	NE.LA 12.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 12.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 12.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 12.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 12.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 12.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 12 - Adopted: 2014

CONTENT STANDARD	NE.LA 12.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 12.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and

	12.1.3.a.	affixes, multisyllabic words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 12.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 12.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 12.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

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