

Main Criteria: Spelling Classroom
Secondary Criteria: New Jersey Student Learning Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Create Handwriting Worksheets

Summary: Create and print a PDF where students can practice handwriting each word on the list.

New Jersey Student Learning Standards

Language Arts

Grade 1 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.L.1.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CUMULATIVE PROGRESS INDICATOR	L.1.1.A.	Print all upper- and lowercase letters.
CONTENT AREA / STANDARD	NJ.L.1.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.1.2.D.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
CUMULATIVE PROGRESS INDICATOR	L.1.2.E.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

New Jersey Student Learning Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.L.2.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.2.2.D.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

New Jersey Student Learning Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.RF.3.	Progress Indicators for Reading Foundational Skills
STRAND		Phonics and Word Recognition
CONTENT STATEMENT	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
CUMULATIVE PROGRESS INDICATOR	RF.3.3.D.	Read grade-appropriate irregularly spelled words.
CONTENT AREA / STANDARD	NJ.L.3.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT	L.3.2.	Demonstrate command of the conventions of standard English capitalization,

STATEMENT		punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.3.2.E.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
CUMULATIVE PROGRESS INDICATOR	L.3.2.F.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

New Jersey Student Learning Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.L.4.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.4.2.D.	Spell grade-appropriate words correctly, consulting references as needed.

New Jersey Student Learning Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.L.5.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.5.2.E.	Spell grade-appropriate words correctly, consulting references as needed.

New Jersey Student Learning Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.L.6.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.6.2.B.	Spell correctly.

New Jersey Student Learning Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.L.7.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.7.2.B.	Spell correctly.

New Jersey Student Learning Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.L.8.	Progress Indicators for Language
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STRAND		Conventions of Standard English
CONTENT STATEMENT	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.8.2.C.	Spell correctly.

New Jersey Student Learning Standards

Language Arts

Grade 9 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.L.9-10.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.9-10.2.C.	Spell correctly.

New Jersey Student Learning Standards

Language Arts

Grade 10 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.L.9-10.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.9-10.2.C.	Spell correctly.

New Jersey Student Learning Standards

Language Arts

Grade 11 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.L.11-12.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.11-12.2.B.	Spell correctly.

New Jersey Student Learning Standards

Language Arts

Grade 12 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.L.11-12.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.11-12.2.B.	Spell correctly.