

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** New York State Learning Standards and Core Curriculum  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Create Handwriting Worksheets

Summary: Create and print a PDF where students can practice handwriting each word on the list.

#### New York State Learning Standards and Core Curriculum

##### Language Arts

Grade 1 - Adopted: 2017

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.1L.</b>	<b>1st Grade Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>1L1.</b>	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades Prekindergarten – Grade 2:
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>1L1.1.</b>	Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.
<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.1L.</b>	<b>1st Grade Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>1L2.</b>	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades P – 2:
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>1L2.4.</b>	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>1L2.5.</b>	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

#### New York State Learning Standards and Core Curriculum

##### Language Arts

Grade 2 - Adopted: 2017

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.2L.</b>	<b>2nd Grade Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>2L1.</b>	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades Prekindergarten – Grade 2:
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>2L1.1.</b>	Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.2L.</b>	<b>2nd Grade Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>2L2.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades P → 2:</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>2L2.4.</b>	<b>Write a letter or letters for most consonant and short-vowel sounds (phonemes).</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>2L2.5.</b>	<b>Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</b>

**New York State Learning Standards and Core Curriculum**

**Language Arts**

Grade 3 - Adopted: 2017

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.3L.</b>	<b>3rd Grade Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>3L2.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades 3 → 5:</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>3L2.9.</b>	<b>Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>3L2.10.</b>	<b>Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.</b>

**New York State Learning Standards and Core Curriculum**

**Language Arts**

Grade 4 - Adopted: 2017

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.4L.</b>	<b>4th Grade Language Standards</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>4L2.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades 3 → 5:</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>4L2.9.</b>	<b>Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	<b>4L2.10.</b>	<b>Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.</b>

**New York State Learning Standards and Core Curriculum**

**Language Arts**

Grade 5 - Adopted: 2017

<b>STRAND /</b>	<b>NY.5L.</b>	<b>5th Grade Language Standards</b>
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<b>DOMAIN / UNIFYING THEME</b>		
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	5L2.	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades 3 → 5:</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	5L2.9.	<b>Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).</b>
<b>EXPECTATION / CONTENT SPECIFICATION</b>	5L2.10.	<b>Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.</b>

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