

Main Criteria: Spelling Classroom
Secondary Criteria: North Dakota Academic Content Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Create Handwriting Worksheets

Summary: Create and print a PDF where students can practice handwriting each word on the list.

North Dakota Academic Content Standards

Language Arts

Grade 1 - Adopted: 2017

CONTENT STANDARD	ND.1.RF	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	1.RF.3.h.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT STANDARD	ND.1.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Introduce:
INDICATOR	1.L.2.f.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
CONTENT STANDARD	ND.1.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:
INDICATOR	1.L.2.l.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	1.L.2.m.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
INDICATOR	1.L.2.n.	Use conventional spelling for high-frequency and other studied words.
INDICATOR	1.L.2.o.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

North Dakota Academic Content Standards

Language Arts

Grade 2 - Adopted: 2017

CONTENT STANDARD	ND.2.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	2.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:
INDICATOR	2.L.2.j.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
INDICATOR	2.L.2.l.	Use conventional spelling for high-frequency and other studied words.
INDICATOR	2.L.2.o.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)
CONTENT STANDARD	ND.2.L.	Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	2.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Display proficiency in:
INDICATOR	2.L.2.s.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	2.L.2.t.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

North Dakota Academic Content Standards

Language Arts

Grade 3 - Adopted: 2017

CONTENT STANDARD	ND.3.RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	3.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	3.RF.3.d.	Read grade-appropriate irregularly spelled words.
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	3.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:
INDICATOR	3.L.2.j.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	3.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Display proficiency in:
INDICATOR	3.L.2.m.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
INDICATOR	3.L.2.o.	Use conventional spelling for high-frequency and other studied words.

North Dakota Academic Content Standards

Language Arts

Grade 4 - Adopted: 2017

CONTENT STANDARD	ND.4.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	4.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:
INDICATOR	4.L.2.f.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).

North Dakota Academic Content Standards

Language Arts

Grade 5 - Adopted: 2017

CONTENT STANDARD	ND.5.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	5.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:

INDICATOR	5.L.2.c.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).
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North Dakota Academic Content Standards

Language Arts

Grade 6 - Adopted: 2017

CONTENT STANDARD	ND.6.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	6.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR		Practice:
INDICATOR	6.L.2.b.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

North Dakota Academic Content Standards

Language Arts

Grade 7 - Adopted: 2017

CONTENT STANDARD	ND.7.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	7.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR		Practice:
INDICATOR	7.L.2.b.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

North Dakota Academic Content Standards

Language Arts

Grade 8 - Adopted: 2017

CONTENT STANDARD	ND.8.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	8.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR		Practice:
INDICATOR	8.L.2.d.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

North Dakota Academic Content Standards

Language Arts

Grade 9 - Adopted: 2017

CONTENT STANDARD	ND.9-10.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR		Practice:
INDICATOR	9-10.L.2.c.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

North Dakota Academic Content Standards

Language Arts

Grade 10 - Adopted: 2017

CONTENT	ND.9-	Language Standards
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STANDARD	10.L.	
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR		Practice:
INDICATOR	9-10.L.2.c.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

North Dakota Academic Content Standards

Language Arts

Grade **11** - Adopted: **2017**

CONTENT STANDARD	ND.11-12.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	11-12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR		Display proficiency in:
INDICATOR	11-12.L.2.a.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).

North Dakota Academic Content Standards

Language Arts

Grade **12** - Adopted: **2017**

CONTENT STANDARD	ND.11-12.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	11-12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR		Display proficiency in:
INDICATOR	11-12.L.2.a.	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).