

Main Criteria: Spelling Classroom
Secondary Criteria: South Carolina Standards & Learning
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Create Handwriting Worksheets

Summary: Create and print a PDF where students can practice handwriting each word on the list.

South Carolina Standards & Learning

Language Arts

Grade 1 - Adopted: 2015

STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.P.3.	Know and apply grade-level phonics and word analysis skills when decoding words.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.3.6.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.P.3.	Know and apply grade-level phonics and word analysis skills when decoding words.
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.3.6.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.5.3.	Use conventional spelling for words with common spelling patterns.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.5.4.	Spell unknown words phonetically; spell common irregularly-spelled, grade-appropriate high-frequency words.
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.RC.6.	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
GRADE LEVEL EXAMPLE / STAGE	1.W.RC.6.2.	Print upper- and lower-case letters proportionally, using appropriate handwriting techniques.

GRADE LEVEL EXAMPLE / STAGE	1.W.RC.6 .3.	Write left to right leaving space between words.
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South Carolina Standards & Learning
Language Arts
Grade 2 - Adopted: 2015

STANDARD / COURSE	SC.2.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	2.W.L.5.3.	Generalize learned spelling patterns and word families.
GRADE LEVEL EXAMPLE / STAGE	2.W.L.5.4.	Correctly spell words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high-frequency words.
STANDARD / COURSE	SC.2.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.RC.6.	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
GRADE LEVEL EXAMPLE / STAGE	2.W.RC.6. .2.	Print upper- and lower-case letters proportionally using appropriate handwriting techniques.
GRADE LEVEL EXAMPLE / STAGE	2.W.RC.6. .5.	Begin to develop cursive writing.

South Carolina Standards & Learning
Language Arts
Grade 3 - Adopted: 2015

STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.P.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXAMPLE / STAGE	3.RL.P.3. 6.	Read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.3.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	3.RI.P.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXAMPLE / STAGE	3.RI.P.3. 6.	Read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.3.W.	Writing (W)

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	3.W.L.5.3.	Use conventional spelling for high- frequency words, previously studied words, and for adding suffixes to base words.
GRADE LEVEL EXAMPLE / STAGE	3.W.L.5.4	Use spelling patterns and generalizations.
STANDARD / COURSE	SC.3.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.RC.6	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
GRADE LEVEL EXAMPLE / STAGE	3.W.RC.6 .5.	Connect upper- and lower-case letters efficiently and proportionately in cursive handwriting.

South Carolina Standards & Learning
Language Arts
Grade 4 - Adopted: 2015

STANDARD / COURSE	SC.4.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	4.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	4.W.L.5.4	Use spelling patterns and generalizations.

South Carolina Standards & Learning
Language Arts
Grade 9 - Adopted: 2015

STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

South Carolina Standards & Learning
Language Arts
Grade 10 - Adopted: 2015

STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE	E4.W.	Writing (W)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

South Carolina Standards & Learning

Language Arts

Grade **11** - Adopted: **2015**

STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

South Carolina Standards & Learning

Language Arts

Grade **12** - Adopted: **2015**

STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.