

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Wyoming Content and Performance Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Create Handwriting Worksheets

Summary: Create and print a PDF where students can practice handwriting each word on the list.

#### Wyoming Content and Performance Standards

##### Language Arts

Grade 1 - Adopted: 2012

<b>CONTENT STANDARD</b>	<b>WY.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>RF.1.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION</b>	<b>RF.1.3(g)</b>	Recognize and read grade-appropriate irregularly spelled words.
<b>CONTENT STANDARD</b>	<b>WY.L.1.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.1.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.1.1(a)</b>	Print all upper- and lowercase letters.
<b>CONTENT STANDARD</b>	<b>WY.L.1.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.1.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	<b>L.1.2(d)</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>EXPECTATION</b>	<b>L.1.2(e)</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

#### Wyoming Content and Performance Standards

##### Language Arts

Grade 2 - Adopted: 2012

<b>CONTENT STANDARD</b>	<b>WY.L.2.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.2.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	<b>L.2.2(d)</b>	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).

#### Wyoming Content and Performance Standards

##### Language Arts

Grade 3 - Adopted: 2012

<b>CONTENT STANDARD</b>	<b>WY.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>RF.3.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION</b>	<b>RF.3.3(d)</b>	Read grade-appropriate irregularly spelled words.
<b>CONTENT STANDARD</b>	<b>WY.L.3.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>

GRADE LEVEL EXAMPLE	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.3.2(e)	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	L.3.2(f)	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

**Wyoming Content and Performance Standards**

**Language Arts**

Grade 4 - Adopted: 2012

CONTENT STANDARD	WY.L.4.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.4.2(d)	Spell grade-appropriate words correctly, consulting references as needed.

**Wyoming Content and Performance Standards**

**Language Arts**

Grade 5 - Adopted: 2012

CONTENT STANDARD	WY.L.5.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.

**Wyoming Content and Performance Standards**

**Language Arts**

Grade 6 - Adopted: 2012

CONTENT STANDARD	WY.L.6.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.6.2(b)	Spell correctly.

**Wyoming Content and Performance Standards**

**Language Arts**

Grade 7 - Adopted: 2012

CONTENT STANDARD	WY.L.7.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.7.2(b)	Spell correctly.

**Wyoming Content and Performance Standards**

**Language Arts**

Grade 8 - Adopted: 2012

CONTENT STANDARD	WY.L.8.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.8.2(c)	Spell correctly.

**Wyoming Content and Performance Standards**

## Language Arts

Grade 9 - Adopted: 2012

<b>CONTENT STANDARD</b>	<b>WY.L.9-10.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.9-10.2(c)</b>	<b>Spell correctly.</b>

### Wyoming Content and Performance Standards

#### Language Arts

Grade 10 - Adopted: 2012

<b>CONTENT STANDARD</b>	<b>WY.L.9-10.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.9-10.2(c)</b>	<b>Spell correctly.</b>

### Wyoming Content and Performance Standards

#### Language Arts

Grade 11 - Adopted: 2012

<b>CONTENT STANDARD</b>	<b>WY.L.11-12.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.11-12.2(b)</b>	<b>Spell correctly.</b>

### Wyoming Content and Performance Standards

#### Language Arts

Grade 12 - Adopted: 2012

<b>CONTENT STANDARD</b>	<b>WY.L.11-12.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.11-12.2(b)</b>	<b>Spell correctly.</b>