Main Criteria: Spelling Classroom

Secondary Criteria: California Content Standards

Subject: Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## **Spelling Classroom**

#### Crossword Puzzle

Summary: Click on a box and enter the word that best completes the sentence and fits into the puzzle.

# California Content Standards Language Arts

Grade 1 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
CONTENT STANDARD / DOMAIN / PART	CA.CC.R F.1.	Reading Standards: Foundational Skills
PERFORMANCE STANDARD / MODE		Phonics and Word Recognition
EXPECTATION / SUBSTRAND	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA
FOUNDATION / PROFICIENCY LEVEL	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 1.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
FOUNDATION / PROFICIENCY LEVEL	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 1.	Language Standards
PERFORMANCE		Vocabulary Acquisition and Use

STANDARD / MODE	
EXPECTATION / SUBSTRAND	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
FOUNDATION / PROFICIENCY LEVEL	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Language Arts

Grade 2 - Adopted: 2013

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CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 2.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage $\rightarrow$ badge; boy $\rightarrow$ boil).
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 2.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
FOUNDATION / PROFICIENCY LEVEL	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

#### California Content Standards

#### Language Arts

Grade 3 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English

EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
CONTENT STANDARD / DOMAIN / PART	CA.CC.R F.3.	Reading Standards: Foundational Skills
PERFORMANCE STANDARD / MODE		Phonics and Word Recognition
EXPECTATION / SUBSTRAND	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA
FOUNDATION / PROFICIENCY LEVEL	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 3.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.3.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
FOUNDATION / PROFICIENCY LEVEL	L.3.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 3.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
FOUNDATION / PROFICIENCY LEVEL	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 3.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Language Arts

Grade **4** - Adopted: **2013** 

CONTENT	CCSS.EL	College and Career Readiness Anchor Standards for Language
STANDARD /	A-	
DOMAIN / PART	Literacy.C	

	CRA.L.	
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 4.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 4.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

#### Language Arts

Grade 5 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language  Conventions of Standard English
STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	A-	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
CONTENT	CA.CC.L.	Language Standards

STANDARD / DOMAIN / PART	5.	
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.

#### Language Arts

Grade 6 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	A-	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standards English
EXPECTATION / SUBSTRAND	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.6.2.b.	Spell correctly.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 6.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### California Content Standards

#### Language Arts

Grade **7** - Adopted: **2013** 

STANDARD /	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD /		Conventions of Standard English

MODE		
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 7.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standards English
EXPECTATION / SUBSTRAND	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.7.2.b.	Spell correctly.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 7.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Language Arts

Grade 8 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 8.	Language Standards
PERFORMANCE STANDARD /		Conventions of Standards English

MODE		
EXPECTATION / SUBSTRAND	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.8.2.c.	Spell correctly.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 8.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### Language Arts

Grade 9 - Adopted: 2013

Grade 9 - Adopted. 2013		
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 9-10.	Language Standards
PERFORMANCE		
STANDARD / MODE		Conventions of Standards English
	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
MODE EXPECTATION /	L.9-10.2. L.9- 10.2.c.	Demonstrate command of the conventions of standard English capitalization,
EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY	L.9-	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
MODE  EXPECTATION / SUBSTRAND  FOUNDATION / PROFICIENCY LEVEL  CONTENT STANDARD /	L.9- 10.2.c.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell correctly.

#### Grade $\mathbf{10}$ - Adopted: $\mathbf{2013}$

CONTENT		College and Career Readiness Anchor Standards for Language
STANDARD /	A-	
DOMAIN / PART	Literacy.C CRA.L.	
	CRA.L.	
PERFORMANCE		Conventions of Standard English
STANDARD /		
MODE		
EXPECTATION /	CCSS.EL	Demonstrate command of the conventions of standard English capitalization,
SUBSTRAND	A-	punctuation, and spelling when writing.
	Literacy.C	
	CRA.L.2	
CONTENT	CCSS.EL	College and Career Readiness Anchor Standards for Language
STANDARD /	A-	
DOMAIN / PART	Literacy.C	
	CRA.L.	
PERFORMANCE		Vocabulary Acquisition and Use
STANDARD /		
MODE		
EXPECTATION /	CCSS.EL	Determine or clarify the meaning of unknown and multiple-meaning words and
SUBSTRAND	A-	phrases by using context clues, analyzing meaningful word parts, and consulting
	Literacy.C	general and specialized reference materials, as appropriate.
	CRA.L.4	
CONTENT	CA.CC.L.	Language Standards
CONTENT STANDARD /	CA.CC.L. 9-10.	Language Standards
		Language Standards
STANDARD / DOMAIN / PART		
STANDARD /		Language Standards  Conventions of Standards English
STANDARD / DOMAIN / PART PERFORMANCE		
STANDARD / DOMAIN / PART PERFORMANCE STANDARD / MODE	9-10.	Conventions of Standards English
STANDARD / DOMAIN / PART PERFORMANCE STANDARD /		Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization,
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND	9-10. L.9-10.2.	Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND	9-10. L.9-10.2.	Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization,
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY	9-10. L.9-10.2.	Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL	L.9-10.2. L.9-10.2.	Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell correctly.
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL	9-10. L.9-10.2. L.9- 10.2.c.	Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / MODE EXPECTATION / SUBSTRAND FOUNDATION / PROFICIENCY LEVEL CONTENT STANDARD /	L.9-10.2. L.9-10.2.	Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell correctly.
STANDARD / DOMAIN / PART  PERFORMANCE STANDARD / MODE  EXPECTATION / SUBSTRAND  FOUNDATION / PROFICIENCY LEVEL  CONTENT STANDARD / DOMAIN / PART	9-10. L.9-10.2. L.9- 10.2.c.	Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell correctly.  Language Standards
STANDARD / DOMAIN / PART  PERFORMANCE STANDARD / MODE  EXPECTATION / SUBSTRAND  FOUNDATION / PROFICIENCY LEVEL  CONTENT STANDARD / DOMAIN / PART  PERFORMANCE	9-10. L.9-10.2. L.9- 10.2.c.	Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell correctly.
STANDARD / DOMAIN / PART  PERFORMANCE STANDARD / MODE  EXPECTATION / SUBSTRAND  FOUNDATION / PROFICIENCY LEVEL  CONTENT STANDARD / DOMAIN / PART  PERFORMANCE STANDARD /	9-10. L.9-10.2. L.9- 10.2.c.	Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell correctly.  Language Standards
STANDARD / DOMAIN / PART  PERFORMANCE STANDARD / MODE  EXPECTATION / SUBSTRAND  FOUNDATION / PROFICIENCY LEVEL  CONTENT STANDARD / DOMAIN / PART  PERFORMANCE	9-10. L.9-10.2. L.9- 10.2.c. CA.CC.L. 9-10.	Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell correctly.  Language Standards  Vocabulary Acquisition and Use
STANDARD / DOMAIN / PART  PERFORMANCE STANDARD / MODE  EXPECTATION / SUBSTRAND  FOUNDATION / PROFICIENCY LEVEL  CONTENT STANDARD / DOMAIN / PART  PERFORMANCE STANDARD / MODE  EXPECTATION /	9-10. L.9-10.2. L.9- 10.2.c.	Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell correctly.  Language Standards  Vocabulary Acquisition and Use  Acquire and use accurately general academic and domain-specific words and
STANDARD / DOMAIN / PART  PERFORMANCE STANDARD / MODE  EXPECTATION / SUBSTRAND  FOUNDATION / PROFICIENCY LEVEL  CONTENT STANDARD / DOMAIN / PART  PERFORMANCE STANDARD / MODE	9-10. L.9-10.2. L.9- 10.2.c. CA.CC.L. 9-10.	Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell correctly.  Language Standards  Vocabulary Acquisition and Use  Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and
STANDARD / DOMAIN / PART  PERFORMANCE STANDARD / MODE  EXPECTATION / SUBSTRAND  FOUNDATION / PROFICIENCY LEVEL  CONTENT STANDARD / DOMAIN / PART  PERFORMANCE STANDARD / MODE  EXPECTATION /	9-10. L.9-10.2. L.9- 10.2.c. CA.CC.L. 9-10.	Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell correctly.  Language Standards  Vocabulary Acquisition and Use  Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary
STANDARD / DOMAIN / PART  PERFORMANCE STANDARD / MODE  EXPECTATION / SUBSTRAND  FOUNDATION / PROFICIENCY LEVEL  CONTENT STANDARD / DOMAIN / PART  PERFORMANCE STANDARD / MODE  EXPECTATION /	9-10. L.9-10.2. L.9- 10.2.c. CA.CC.L. 9-10.	Conventions of Standards English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell correctly.  Language Standards  Vocabulary Acquisition and Use  Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and

## California Content Standards

#### Language Arts

Grade **11** - Adopted: **2013** 

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use

EXPECTATION / SUBSTRAND	A-	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 11-12.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standards English
EXPECTATION / SUBSTRAND	L.11- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.11- 12.2.b.	Spell correctly.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 11-12.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.11- 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### Language Arts

Grade **12** - Adopted: **2013** 

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	A-	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 11-12.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standards English
EXPECTATION / SUBSTRAND	L.11- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.11- 12.2.b.	Spell correctly.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 11-12.	Language Standards
PERFORMANCE		Vocabulary Acquisition and Use

STANDARD / MODE		
	12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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