

Main Criteria: Spelling Classroom
Secondary Criteria: South Carolina Standards & Learning
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Crossword Puzzle

Summary: Click on a box and enter the word that best completes the sentence and fits into the puzzle.

South Carolina Standards & Learning
Language Arts
Grade 1 - Adopted: 2015

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| STANDARD / COURSE | SC.1.RL. | Reading – Literary Text (RL) |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | 1.RL.P. | Principles of Reading (P) |
| PERFORMANCE DESCRIPTOR / STANDARD | 1.RL.P.3. | Know and apply grade-level phonics and word analysis skills when decoding words. |
| GRADE LEVEL EXAMPLE / STAGE | 1.RL.P.3.6. | Recognize and read grade-appropriate irregularly spelled words. |
| STANDARD / COURSE | SC.1.RL. | Reading – Literary Text (RL) |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | 1.RL.LCS. | Language, Craft, and Structure (LCS) |
| PERFORMANCE DESCRIPTOR / STANDARD | 1.RL.LCS.10. | Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary. |
| GRADE LEVEL EXAMPLE / STAGE | 1.RL.LCS.10.2. | Identify new meanings for familiar words and apply them accurately. |
| STANDARD / COURSE | SC.1.RI. | Reading – Informational Text (RI) |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | 1.RI.P. | Principles of Reading (P) |
| PERFORMANCE DESCRIPTOR / STANDARD | 1.RI.P.3. | Know and apply grade-level phonics and word analysis skills when decoding words. |
| GRADE LEVEL EXAMPLE / STAGE | 1.RI.P.3.6. | Recognize and read grade-appropriate irregularly spelled words. |
| STANDARD / COURSE | SC.1.RI. | Reading – Informational Text (RI) |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | 1.RI.LCS. | Language, Craft, and Structure (LCS) |
| PERFORMANCE DESCRIPTOR / STANDARD | 1.RI.LCS.9. | Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary. |
| GRADE LEVEL EXAMPLE / STAGE | 1.RI.LCS.9.2. | Identify new meanings for familiar words and apply them accurately. |
| STANDARD / COURSE | SC.1.W. | Writing (W) |
| KNOWLEDGE | 1.W.L. | Language (L) |

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| AND SKILLS / ESSENTIAL QUESTION | | |
| PERFORMANCE DESCRIPTOR / STANDARD | 1.W.L.5. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| GRADE LEVEL EXAMPLE / STAGE | 1.W.L.5.3. | Use conventional spelling for words with common spelling patterns. |
| GRADE LEVEL EXAMPLE / STAGE | 1.W.L.5.4 | Spell unknown words phonetically; spell common irregularly-spelled, grade-appropriate high-frequency words. |

South Carolina Standards & Learning
Language Arts
Grade 2 - Adopted: 2015

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| STANDARD / COURSE | SC.2.W. | Writing (W) |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | 2.W.L. | Language (L) |
| PERFORMANCE DESCRIPTOR / STANDARD | 2.W.L.5. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| GRADE LEVEL EXAMPLE / STAGE | 2.W.L.5.3. | Generalize learned spelling patterns and word families. |
| GRADE LEVEL EXAMPLE / STAGE | 2.W.L.5.4 | Correctly spell words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high-frequency words. |

South Carolina Standards & Learning
Language Arts
Grade 3 - Adopted: 2015

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| STANDARD / COURSE | SC.3.RL. | Reading – Literary Text (RL) |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | 3.RL.P. | Principles of Reading (P) |
| PERFORMANCE DESCRIPTOR / STANDARD | 3.RL.P.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| GRADE LEVEL EXAMPLE / STAGE | 3.RL.P.3. 6. | Read grade-appropriate irregularly spelled words. |
| STANDARD / COURSE | SC.3.RI. | Reading – Informational Text (RI) |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | 3.RI.P. | Principles of Reading (P) |
| PERFORMANCE DESCRIPTOR / STANDARD | 3.RI.P.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| GRADE LEVEL EXAMPLE / STAGE | 3.RI.P.3. 6. | Read grade-appropriate irregularly spelled words. |
| STANDARD / COURSE | SC.3.W. | Writing (W) |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | 3.W.L. | Language (L) |
| PERFORMANCE | 3.W.L.5. | Demonstrate command of the conventions of standard English capitalization, |

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| DESCRIPTOR / STANDARD | | punctuation, and spelling when writing. |
| GRADE LEVEL EXAMPLE / STAGE | 3.W.L.5.3. | Use conventional spelling for high- frequency words, previously studied words, and for adding suffixes to base words. |
| GRADE LEVEL EXAMPLE / STAGE | 3.W.L.5.4. | Use spelling patterns and generalizations. |

South Carolina Standards & Learning

Language Arts

Grade 4 - Adopted: 2015

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| STANDARD / COURSE | SC.4.RL. | Reading – Literary Text (RL) |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | 4.RL.LCS. | Language, Craft, and Structure (LCS) |
| PERFORMANCE DESCRIPTOR / STANDARD | 4.RL.LCS.10. | Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary. |
| GRADE LEVEL EXAMPLE / STAGE | 4.RL.LCS.10.1. | Use definitions, examples, and restatements to determine the meaning of words or phrases. |
| STANDARD / COURSE | SC.4.RI. | Reading – Informational Text (RI) |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | 4.RI.LCS. | Language, Craft, and Structure (LCS) |
| PERFORMANCE DESCRIPTOR / STANDARD | 4.RI.LCS.9. | Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary. |
| GRADE LEVEL EXAMPLE / STAGE | 4.RI.LCS.9.1. | Use definitions, examples, and restatements to determine the meaning of words or phrases. |
| STANDARD / COURSE | SC.4.W. | Writing (W) |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | 4.W.L. | Language (L) |
| PERFORMANCE DESCRIPTOR / STANDARD | 4.W.L.5. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| GRADE LEVEL EXAMPLE / STAGE | 4.W.L.5.4. | Use spelling patterns and generalizations. |

South Carolina Standards & Learning

Language Arts

Grade 9 - Adopted: 2015

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| STANDARD / COURSE | SC.E4. | English 4 |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | E4.W. | Writing (W) |
| PERFORMANCE DESCRIPTOR / STANDARD | E4.W.L.5. | Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| GRADE LEVEL EXAMPLE / STAGE | E4.W.L.5.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. |

Language Arts

Grade 10 - Adopted: 2015

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| STANDARD / COURSE | SC.E4. | English 4 |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | E4.W. | Writing (W) |
| PERFORMANCE DESCRIPTOR / STANDARD | E4.W.L.5. | Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| GRADE LEVEL EXAMPLE / STAGE | E4.W.L.5. 2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. |

South Carolina Standards & Learning

Language Arts

Grade 11 - Adopted: 2015

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| STANDARD / COURSE | SC.E4. | English 4 |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | E4.W. | Writing (W) |
| PERFORMANCE DESCRIPTOR / STANDARD | E4.W.L.5. | Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| GRADE LEVEL EXAMPLE / STAGE | E4.W.L.5. 2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. |

South Carolina Standards & Learning

Language Arts

Grade 12 - Adopted: 2015

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| STANDARD / COURSE | SC.E4. | English 4 |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | E4.W. | Writing (W) |
| PERFORMANCE DESCRIPTOR / STANDARD | E4.W.L.5. | Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| GRADE LEVEL EXAMPLE / STAGE | E4.W.L.5. 2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. |