

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** Washington State K–12 Learning Standards and Guidelines

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Crossword Puzzle

Summary: Click on a box and enter the word that best completes the sentence and fits into the puzzle.

#### Washington State K–12 Learning Standards and Guidelines

##### Language Arts

Grade 1 - Adopted: 2011

<b>EALR</b>	<b>WA.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Phonics and Word Recognition</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>RF.1.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>RF.1.3(g)</b>	Recognize and read grade-appropriate irregularly spelled words.
<b>EALR</b>	<b>WA.L.1.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.1.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.1.2(d)</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.1.2(e)</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>EALR</b>	<b>WA.L.1.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.1.5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.1.5(c)</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

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Grade 2 - Adopted: 2011

<b>EALR</b>	<b>WA.L.2.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.2.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.2.2(d)</b>	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
<b>EALR</b>	<b>WA.L.2.</b>	<b>Language Standards</b>

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

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Grade 3 - Adopted: 2011

<b>EALR</b>	<b>WA.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Phonics and Word Recognition</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	RF.3.3(d)	Read grade-appropriate irregularly spelled words.

<b>EALR</b>	<b>WA.L.3.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	L.3.2(e)	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	L.3.2(f)	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

<b>EALR</b>	<b>WA.L.3.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	L.3.5(b)	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

<b>EALR</b>	<b>WA.L.3.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

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Grade 4 - Adopted: 2011

<b>EALR</b>	<b>WA.L.4.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT</b>	L.4.2(d)	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD / PERFORMANCE EXPECTATION		
EALR	WA.L.4.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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Grade 5 - Adopted: 2011

EALR	WA.L.5.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.

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Grade 6 - Adopted: 2011

EALR	WA.L.6.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.6.2(b)	Spell correctly.
EALR	WA.L.6.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade 7 - Adopted: 2011

EALR	WA.L.7.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.2(b)	Spell correctly.
EALR	WA.L.7.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase

STANDARD		important to comprehension or expression.
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Grade 8 - Adopted: 2011

<b>EALR</b>	<b>WA.L.8.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	L.8.2(c)	Spell correctly.
<b>EALR</b>	<b>WA.L.8.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade 9 - Adopted: 2011

<b>EALR</b>	<b>WA.L.9-10.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	L.9-10.2(c)	Spell correctly.
<b>EALR</b>	<b>WA.L.9-10.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade 10 - Adopted: 2011

<b>EALR</b>	<b>WA.L.9-10.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	L.9-10.2(c)	Spell correctly.
<b>EALR</b>	<b>WA.L.9-10.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>

<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.9-10.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
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Grade **11** - Adopted: **2011**

<b>EALR</b>	<b>WA.L.11-12.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.11-12.2(b)</b>	<b>Spell correctly.</b>
<b>EALR</b>	<b>WA.L.11-12.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

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Grade **12** - Adopted: **2011**

<b>EALR</b>	<b>WA.L.11-12.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.11-12.2(b)</b>	<b>Spell correctly.</b>
<b>EALR</b>	<b>WA.L.11-12.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>