

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Arizona's College and Career Ready Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

#### Arizona's College and Career Ready Standards

##### Language Arts

Grade 1 - Adopted: 2016

<b>STRAND</b>	<b>AZ.1.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
<b>STRAND</b>	<b>AZ.1.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

#### Arizona's College and Career Ready Standards

##### Language Arts

Grade 2 - Adopted: 2016

<b>STRAND</b>	<b>AZ.2.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
<b>STRAND</b>	<b>AZ.2.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

#### Arizona's College and Career Ready Standards

##### Language Arts

Grade 3 - Adopted: 2016

<b>STRAND</b>	<b>AZ.3.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings

<b>LEVEL</b>		
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	3.L.5.b.	Identify real-life connections between words and their uses (e.g., describe people who are friendly or helpful)

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 4 - Adopted: 2016

<b>STRAND</b>	<b>AZ.4.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	4.L.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 6 - Adopted: 2016

<b>STRAND</b>	<b>AZ.6.RL.</b>	<b>Reading Standards for Literature</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	6.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

<b>STRAND</b>	<b>AZ.6.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	6.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	6.L.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).

<b>STRAND</b>	<b>AZ.6.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	6.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 7 - Adopted: 2016

<b>STRAND</b>	<b>AZ.7.RL.</b>	<b>Reading Standards for Literature</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	7.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

<b>STRAND</b>	<b>AZ.7.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, appropriate vocabulary, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

<b>STRAND</b>	<b>AZ.7.L.</b>	<b>Language Standards</b>
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<b>CONCEPT / STANDARD</b>		<b>Knowledge of Language</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>STRAND</b>	<b>AZ.7.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	7.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	7.L.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).
<b>STRAND</b>	<b>AZ.7.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	7.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 8 - Adopted: 2016

<b>STRAND</b>	<b>AZ.8.RL.</b>	<b>Reading Standards for Literature</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	8.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<b>STRAND</b>	<b>AZ.8.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	8.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>STRAND</b>	<b>AZ.8.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	8.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	8.L.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).
<b>STRAND</b>	<b>AZ.8.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	8.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Arizona's College and Career Ready Standards**

**Language Arts**

## Grade 9 - Adopted: 2016

<b>STRAND</b>	<b>AZ.9-10.RL.</b>	<b>Reading Standards for Literature</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	9-10.RL.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
<b>STRAND</b>	<b>AZ.9-10.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	9-10.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	9-10.L.5.b.	Analyze nuances in the meaning of words with similar denotations.
<b>STRAND</b>	<b>AZ.9-10.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Arizona's College and Career Ready Standards

## Language Arts

## Grade 10 - Adopted: 2016

<b>STRAND</b>	<b>AZ.9-10.RL.</b>	<b>Reading Standards for Literature</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	9-10.RL.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
<b>STRAND</b>	<b>AZ.9-10.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	9-10.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	9-10.L.5.b.	Analyze nuances in the meaning of words with similar denotations.
<b>STRAND</b>	<b>AZ.9-10.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Arizona's College and Career Ready Standards

## Language Arts

## Grade 11 - Adopted: 2016

<b>STRAND</b>	<b>AZ.11-12.RL.</b>	<b>Reading Standards for Literature</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>11-12.RL.4.</b>	<b>Determine the meaning(s) of words and phrases as they are used in a text, including figurative and connotative meanings, while analyzing the impact of specific choices on meaning and tone.</b>
<b>STRAND</b>	<b>AZ.11-12.RI.</b>	<b>Reading Standards for Informational Text</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>11-12.RI.4.</b>	<b>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.</b>
<b>STRAND</b>	<b>AZ.11-12.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>11-12.L.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>11-12.L.5.b.</b>	<b>Analyze nuances in the meaning of words with similar denotations.</b>
<b>STRAND</b>	<b>AZ.11-12.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>11-12.L.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 12 - Adopted: 2016

<b>STRAND</b>	<b>AZ.11-12.RL.</b>	<b>Reading Standards for Literature</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>11-12.RL.4.</b>	<b>Determine the meaning(s) of words and phrases as they are used in a text, including figurative and connotative meanings, while analyzing the impact of specific choices on meaning and tone.</b>
<b>STRAND</b>	<b>AZ.11-12.RI.</b>	<b>Reading Standards for Informational Text</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>11-12.RI.4.</b>	<b>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.</b>
<b>STRAND</b>	<b>AZ.11-12.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>11-12.L.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>OBJECTIVE / GRADE LEVEL</b>	<b>11-12.L.5.b.</b>	<b>Analyze nuances in the meaning of words with similar denotations.</b>

EXPECTATION		
STRAND	AZ.11-12.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	11-12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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