Main Criteria: Spelling Classroom

Secondary Criteria: Arkansas Curriculum Frameworks

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Arkansas Curriculum Frameworks

Language Arts

Grade 1 - Adopted: 2016

STRAND/TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK / PROFICIENCY	L.1.5.C.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STRAND/TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Arkansas Curriculum Frameworks

Language Arts

Grade 2 - Adopted: 2016

STRAND/TOPIC	AR.L.2.	Grade 2 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK / PROFICIENCY	L.2.5.C.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
STRAND/TOPIC	AR.L.2.	Grade 2 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy.).

Arkansas Curriculum Frameworks

Language Arts

Grade 3 - Adopted: 2016

		Oraco o Traopida. 2020
STRAND/TOPIC	AR.RL.3.	Grade 3 Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
STRAND/TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.3.5.A.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

BENCHMARK / PROFICIENCY	L.3.5.B.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STRAND/TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Arkansas Curriculum Frameworks

Language Arts

Grade 4 - Adopted: 2016

STRAND/TOPIC	AR.L.4.	Grade 4 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION		Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, endangered).

Arkansas Curriculum Frameworks

Language Arts

Grade 5 - Adopted: 2016

STRAND/TOPIC	AR.L.5.	Grade 5 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION		Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including transition words that signal contrast, addition, and other logical relationships.

Arkansas Curriculum Frameworks

Language Arts

Grade 6 - Adopted: 2016

		Grade 6 - Adopted, 2010
STRAND/TOPIC	AR.RL.6.	Grade 6 Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and/or tone.
STRAND/TOPIC	AR.L.6.	Grade 6 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.6.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.6.5.C.	Distinguish among the connotations, associations, of words with similar denotations, definitions, (e.g., stingy, scrimping, economical, unwasteful, thrifty).
STRAND/TOPIC	AR.L.6.	Grade 6 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Arkansas Curriculum Frameworks

Language Arts

Grade 7 - Adopted: 2016

STRAND/TOPIC	AR.RL.7.	Grade 7 Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION		Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other

		repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
STRAND/TOPIC	AR.SL.7.	Grade 7 Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE EXPECTATION	SL.7.4.	Present claims and findings, emphasizing primary points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND/TOPIC	AR.L.7.	Grade 7 Language Standards
CONTENT STANDARD		Knowledge of Language
PERFORMANCE EXPECTATION	L.7.3.	Use knowledge of language and its conventions for Grade 7 when writing, speaking, reading, or listening.
BENCHMARK / PROFICIENCY	L.7.3.A.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND/TOPIC	AR.L.7.	Grade 7 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.7.5.C.	Distinguish among the connotations, associations, of words with similar denotations, definitions, (e.g., refined, respectful, polite, diplomatic).
STRAND/TOPIC	AR.L.7.	Grade 7 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Arkansas Curriculum Frameworks

Language Arts

Grade 8 - Adopted: 2016

STRAND / TOPIC	AR.RL.8.	Grade 8 Reading Standards for Literature
	AR.RL.o.	
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and/or tone, including analogies or allusions to other texts when applicable.
STRAND/TOPIC	AR.SL.8.	Grade 8 Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE EXPECTATION	SL.8.4.	Present claims and findings, emphasizing the most important points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND/TOPIC	AR.L.8.	Grade 8 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.8.5.C.	Distinguish among the connotations, associations, of words with similar denotations, definitions, (e.g., bullheaded, willful, firm, persistent, resolute).
STRAND/TOPIC	AR.L.8.	Grade 8 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STRAND/TOPIC	AR.RL.9- 10.	Grades 9-10 Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
STRAND/TOPIC	AR.L.9- 10.	Grades 9-10 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.9- 10.5.B.	Analyze nuances in the meaning of words with similar denotations.
STRAND/TOPIC	AR.L.9- 10.	Grades 9-10 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND/TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI .7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND/TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI I.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
STRAND/TOPIC	AR.FII.	Forensics II
CONTENT STANDARD	ICS.	Intermediate Communication Skills
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII. 7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII. 7.3.	pronunciation
STRAND/TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII. 7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND/TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FII	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FII	Demonstrate appropriate articulation:

DESCRIPTOR	PCS.4.FII 1.6.3.	pronunciation
STRAND/TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	01.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND/TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FI V.	Students will demonstrate communication skills at a mastery level
	V.	Students will demonstrate communication skills at a mastery level Demonstrate appropriate articulation:

Arkansas Curriculum Frameworks Language Arts

Grade **10** - Adopted: **2016**

		Graue 10 - Adopted. 2016
STRAND/TOPIC	AR.RL.9- 10.	Grades 9-10 Reading Standards for Literature
	10.	
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
STRAND/TOPIC	AR.L.9- 10.	Grades 9-10 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.9- 10.5.B.	Analyze nuances in the meaning of words with similar denotations.
STRAND/TOPIC	AR.L.9- 10.	Grades 9-10 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND/TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI .7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND/TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI I.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
STRAND/TOPIC	AR.FII.	Forensics II
CONTENT	ICS.	Intermediate Communication Skills

STANDARD		
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII. 7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII. 7.3.	pronunciation
STRAND/TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII. 7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND/TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FII	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FII	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FII 1.6.3.	pronunciation
STRAND/TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND/TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FI V.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FI V.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FI V.6.3	pronunciation

Arkansas Curriculum Frameworks

Language Arts

Grade **11** - Adopted: **2016**

	Grade II - Adopted. 2010		
STRAND/TOPIC	AR.RL.11 -12.	Grades 11-12 Reading Standards for Literature	
CONTENT STANDARD		Craft and Structure	
PERFORMANCE EXPECTATION	RL.11- 12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.	
STRAND/TOPIC	AR.L.11- 12.	Grades 11-12 Language Standards	
CONTENT STANDARD		Vocabulary Acquisition and Use	
PERFORMANCE EXPECTATION	L.11- 12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.	
BENCHMARK / PROFICIENCY	L.11- 12.5.B.	Analyze nuances in the meaning of words with similar denotations.	
	12.5.B.	Analyze nuances in the meaning of words with similar denotations. Grades 11-12 Language Standards	

EXPECTATION 12.6. and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering woodbulary knowledge when encountering an unknown term important to comprehension or expression. STRAND TOPIC AR.CRI, Vocabulary Development	STANDARD		
CONTENT STANDARD VD. Vocabulary Development		12.6.	and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD PERFORMANCE OD 4. CRI CONTENT ICS. STRAND TOPIC CR. CONTENT CRISTIAN CRISTIAN CONTENT CONTENTS TO CONTENT CRISTIAN CRISTIAN CRISTIAN CRISTIAN CONTENT CRISTIAN CONTENT CRISTIAN CONTENT CRISTIAN CONTENT CRISTIAN CONTENT CRISTIAN CONTENT CRISTIAN CRISTIA	STRAND/TOPIC	AR.CRI.	
EXPECTATION Develop word consciousness to gain a deep appreciation of words and value them proficiency and proficiency are constituted by the p	CONTENT STANDARD	VD.	Vocabulary Development
STRAND J TOPIC AR.CRIL CONTENT VD. CONTENT VD. CONTENT VD. CONTENT VD. CONTENT VD. CONTENT STANDARD PERFORMANCE EXPECTATION ICS. INTERMITED INTERMINET INTER	PERFORMANCE EXPECTATION	VD.4.CRI	
CONTENT STANDARD VD. Vocabulary Development STANDARD PERFORMANCE EXPECTATION VD.4.CRI Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts. BENCHMARK / PROFICIENCY I.C. Right of Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application STANDARD PERFORMANCE EXPECTATION ICS. Intermediate Communication Skills TICS.4.FII. Forensics II CONTENT TO. C.S.4.FII. Demonstrate appropriate articulation: 7. DESCRIPTOR ICS.4.FII. Pronunciation STANDARD OI. Oral Interpretation STANDARD OI. Oral Interpretation STANDARD PERFORMANCE EXPECTATION ICS.4.FII. Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PCS.4.FII. Implement correct pronunciation and inflection (e.g., acceptance, education, performances. BENCHMARK / PCS.4.FII Students will demonstrate communication skills at a proficient level. STRAND JTOPIC AR.FIII. Forensics III CONTENT STRANDARD PCS. Proficient Communication Skills STRANDITOPIC AR.FIII. Forensics III CONTENT STRANDARD PCS. Proficient Communication Skills STRANDITOPIC AR.FIII. Forensics III CONTENT STANDARD PCS. Proficient Communication skills STRANDITOPIC AR.FIII. Forensics III CONTENT STANDARD PCS.4.FII Demonstrate appropriate articulation: I.E.3.4.FII Demonstrate appropriate articulation: DESCRIPTOR I.E.5.4.FII Demonstrate appropriate articulation: STRANDITOPIC AR.FIIV. Forensics IV CONTENT STANDARD OI. I.FIIV. Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PCS.4.FII Demonstrate appropriate articulation and inflection (e.g., acceptance, education, limitations, locale, regional similarity) STRAND JTOPIC AR.FIV. Forensics IV CONTENT STANDARD OI. J.FIV. Mastery Communication Skills STRAND JTOPIC AR.FIV. Forensics IV CONTENT STANDARD MCS.4.FII Demonstrate appropriate articulation: DESCRIPTOR MCS.4.FII	BENCHMARK / PROFICIENCY		Develop word consciousness to gain a deep appreciation of words and value them
STANDARD PERFORMANCE VD.4.CRI Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts. BENCHMARK / I VD.4.CRI intermediate Communication Skills STRAND / TOPIC AR.FII. Forensics II CONTENT STRAND / CONTENT STANDARD DESCRIPTOR ICS.4.FII. Students will demonstrate communication skills at an intermediate level. ENCONTENT STANDARD DESCRIPTOR ICS.4.FII. Pronunciation STRAND / CONTENT STANDARD DESCRIPTOR ICS.4.FII. Students will demonstrate communication skills at an intermediate level. ENCONTENT STANDARD OI. Oral Interpretation STRAND / CONTENT STANDARD DESCRIPTOR ICS.4.FII. Students will demonstrate proficient competency through a variety of literary performances. STRAND / CONTENT STANDARD PERFORMANCE DI.1.FIII. Students will demonstrate proficient competency through a variety of literary performances. STRAND / CONTENT STANDARD PERFORMANCE DI.1.FIII. Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity) STRAND / TOPIC AR.FIII. Forensics III CONTENT POST POST POST POST POST POST POST POS	STRAND/TOPIC	AR.CRII.	Critical Reading II
EXPECTATION I strategies to gain meaning of new words in a variety of contexts. BENCHMARK / VD.4.CRI Develop word consciousness to gain an awareness of words and the significance with they have in both text and real world application STRAND / TOPIC AR.FIL. Forensics II CONTENT ICS. Intermediate Communication Skills Students will demonstrate communication skills at an intermediate level. ENCHMARK / PROFICIENCY 7. Demonstrate appropriate articulation: 7. 7. DESCRIPTOR ICS.4.FIL Pronunciation 7. 7. Demonstrate appropriate articulation: 7. 7. DESCRIPTOR ICS.4.FIL Pronunciation 7. 7. Demonstrate appropriate articulation: 7. 7. DESCRIPTOR AR.FILL Forensics III CONTENT OI. Oral Interpretation STANDARD OI. Interpretation OI. Oral Interpretation OI. Oral Interpretation OI. Oral Interpretation OI. OTAL Interpretation OI.	CONTENT STANDARD	VD.	Vocabulary Development
STRAND TOPIC AR-FIL Forensics II	PERFORMANCE EXPECTATION	VD.4.CRI	
CONTENT STANDARD ICS. Intermediate Communication Skills	BENCHMARK / PROFICIENCY		
PERFORMANCE EXPECTATION ICS.4.FII. Students will demonstrate communication skills at an intermediate level. Content	STRAND/TOPIC	AR.FII.	Forensics II
BENCHMARK / PROFICIENCY 7. BENCHMARK / PROFICIENCY 7. DESCRIPTOR 7.3. ICS.4.FII. pronunciation 7.3. STRAND / TOPIC AR. FIII. Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY 7. STRAND / TOPIC AR. FIII. Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity) STRAND / TOPIC AR. FIII. Students will demonstrate communication skills at a proficient level. CONTENT STANDARD PCS. 4. FII Demonstrate appropriate articulation: DESCRIPTOR PCS. 4. FII pronunciation STRAND / TOPIC AR. FIII. Demonstrate appropriate articulation: DESCRIPTOR PCS. 4. FII pronunciation STRAND / TOPIC AR. FIII. Pronunciation STRAND / TOPIC AR. FIII. Demonstrate appropriate articulation: DESCRIPTOR PCS. 4. FII pronunciation STRAND / TOPIC AR. FIII. Forensics IV CONTENT Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY Ol. 1. FIV. Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY Ol. 1. FIV. Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY Ol. 1. FIV. Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY Students will demonstrate communication skills at a mastery level PROFICIENCY V. 6. WCS. 4. FI Demonstrate appropriate articulation: V. 6. Demonstrate appropriate articulation: V. 6	CONTENT STANDARD	ICS.	Intermediate Communication Skills
DESCRIPTOR ICS.4.FII. pronunciation 7.3. TOPIC AR.FIII. Forensics III CONTENT STANDARD OI. Oral Interpretation PERFORMANCE COLTENT Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / DESCRIPTOR OI.1.FIII. Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity) STRAND / TOPIC AR.FIII. Forensics III CONTENT STANDARD PCS. Proficient Communication Skills STRAND / TOPIC AR.FIII. Forensics III Students will demonstrate communication skills at a proficient level. EXPECTATION I. Demonstrate appropriate articulation: I. I. I. I. I. I. I. I	PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
STRAND / TOPIC AR.FIII. Forensics III CONTENT STANDARD O1. Oral Interpretation PERFORMANCE EXPECTATION O1.1.FIII. Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY 7. Implement correct pronunciation and inflection (e.g., acceptance, education, imitations, locale, regional similarity) STRAND / TOPIC AR.FIII. Forensics III CONTENT STANDARD PCS. Proficient Communication Skills BENCHMARK / PROFICIENCY I.6. Demonstrate appropriate articulation: I.6.3. Implement correct pronunciation skills at a proficient level. I.6. Demonstrate appropriate articulation: I.6. O1.1.FIV. Forensics IV CONTENT O1. Oral Interpretation STRAND / TOPIC AR.FIV. Forensics IV CONTENT O1. Oral Interpretation PERFORMANCE C. AR.FIV. Forensics IV CONTENT O1. Oral Interpretation STRAND / TOPIC AR.FIV. Forensics IV CONTENT O1.1.FIV. Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY O1.1.FIV. Imitations, locale, regional similarity) STRAND / TOPIC AR.FIV. Forensics IV CONTENT MCS. Mastery Communication skills BENCHMARK / PROFICIENCY MCS.4.FI Demonstrate appropriate articulation: BENCHMARK / PROFICIENCY MCS.4.FI Demonstrate appropriate articulation: DESCRIPTOR MCS.4.FI Demonstrate appropriate articulation: DESCRIPTOR MCS.4.FI Demonstrate appropriate articulation: DESCRIPTOR MCS.4.FI Pronunciation Demonstrate appropriate articulation: DESCRIPTOR MCS.4.	BENCHMARK / PROFICIENCY		Demonstrate appropriate articulation:
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC AR. FIII. Demonstrate and inflection (e.g., acceptance, education, limitations, locale, regional similarity) PERFORMANCE EXPECTATION BENCHMARK / PCS. Proficient Communication Skills STRAND / TOPIC AR. FIII. Forensics III CONTENT STANDARD PERFORMANCE PCS. 4. FII Demonstrate appropriate articulation:	DESCRIPTOR		pronunciation
PERFORMANCE CO.1.FIII. Demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY T. Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity) STRAND / TOPIC AR. FIII. Forensics III CONTENT STANDARD PCS. Proficient Communication Skills PERFORMANCE EXPECTATION I. Demonstrate appropriate articulation: PCS. 4. FII Demonstrate appropriate articulation: PCS. 4. FII Demonstrate appropriate articulation: I. STRAND / TOPIC AR. FIV. Forensics IV CONTENT STANDARD OI. Oral Interpretation STRAND / TOPIC AR. FIV. Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY OI.1. FIV. Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY OI.1. FIV. Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity) STRAND / TOPIC AR. FIV. Forensics IV CONTENT STANDARD MCS. Mastery Communication Skills PERFORMANCE EXPECTATION MCS. Mastery Communication Skills PERFORMANCE MCS. 4. FI Students will demonstrate communication skills at a mastery level PERFORMANCE MCS. 4. FI Demonstrate appropriate articulation:	STRAND/TOPIC	AR.FIII.	Forensics III
BENCHMARK / PCS. 4.FII Demonstrate appropriate articulation: STRAND / TOPIC AR.FIII. Forensics III CONTENT STANDARD PCS. 4.FII Students will demonstrate communication skills at a proficient level. BENCHMARK / PCS. 4.FII Demonstrate appropriate articulation: STRAND / TOPIC AR.FIV. Forensics IV CONTENT STANDARD OI. Oral Interpretation BENCHMARK / PCF. 4.FII Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY OI.1.FIV.7 Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity) STRAND / TOPIC AR.FIV. Forensics IV CONTENT STANDARD MCS. Mastery Communication Skills STRAND / TOPIC AR.FIV. Forensics IV CONTENT MCS. Mastery Communication Skills STRAND / TOPIC AR.FIV. Forensics IV CONTENT MCS. Mastery Communication Skills PERFORMANCE MCS. 4.FI Pronunciation PERFORMANCE MCS. 4.FI Demonstrate appropriate articulation: PROFICIENCY MCS. 4.FI Pronunciation DESCRIPTOR MCS. 4.FI Pronunciation	CONTENT STANDARD	01.	Oral Interpretation
PROFICIENCY 7. limitations, locale, regional similarity)	PERFORMANCE EXPECTATION	OI.1.FIII.	
PCS. Proficient Communication Skills PERFORMANCE EXPECTATION BENCHMARK / PCS.4.FII Demonstrate appropriate articulation: PROFICIENCY 1.6. Demonstrate proficient competency 1.6. Demonstrate proficient competency through a variety of literary performances. Demonstrate proficient competency through a variety of literary performances. Demonstrate proficient competency 1.6. Demonstrate 1.6. Demonstra			
PERFORMANCE EXPECTATION BENCHMARK / I.6. DESCRIPTOR PCS.4.FII I.6.3. STRAND / TOPIC AR.FIV. Forensics IV CONTENT STANDARD BENCHMARK / PROFICIENCY DESCRIPTOR DI.1.FIV. Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity) STRAND / TOPIC AR.FIV. Forensics IV CONTENT STAND ARD BENCHMARK / PROFICIENCY CONTENT STANDARD BENCHMARK / PROFICIENCY STRAND / TOPIC AR.FIV. Forensics IV CONTENT STANDARD BENCHMARK / PROFICIENCY STRAND / TOPIC AR.FIV. Forensics IV CONTENT STAND / TOPIC AR.FIV. FORENSIC IV CONTENT STAND / TOPIC AR.FIV. FOREN	STRAND/TOPIC	AR.FIII.	Forensics III
EXPECTATION I. BENCHMARK / PROFICIENCY I.6. Demonstrate appropriate articulation: DESCRIPTOR PCS.4.FII I.6.3. Pronunciation I.6.3. PCS.4.FII I.6.3. Pronunciation STRAND / TOPIC AR.FIV. Forensics IV CONTENT STANDARD OI. Oral Interpretation PERFORMANCE EXPECTATION OI. Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY OI.1.FIV. Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity) STRAND / TOPIC AR.FIV. Forensics IV CONTENT STANDARD MCS. Mastery Communication Skills STANDARD WCS. Students will demonstrate communication skills at a mastery level EXPECTATION WCS. Demonstrate appropriate articulation: DESCRIPTOR MCS.4.FI pronunciation MCS.4.FI pronunciation	CONTENT STANDARD	PCS.	Proficient Communication Skills
DESCRIPTOR PCS.4.FII pronunciation	PERFORMANCE EXPECTATION		Students will demonstrate communication skills at a proficient level.
STRAND / TOPIC AR.FIV. Forensics IV CONTENT STANDARD OI. Oral Interpretation PERFORMANCE EXPECTATION OI.1.FIV. Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY OI.1.FIV. Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity) STRAND / TOPIC AR.FIV. Forensics IV CONTENT STANDARD MCS. Mastery Communication Skills PERFORMANCE EXPECTATION V. Students will demonstrate communication skills at a mastery level V. BENCHMARK / PROFICIENCY V. COMBERT V. Demonstrate appropriate articulation: DESCRIPTOR MCS.4.FI pronunciation	BENCHMARK / PROFICIENCY		Demonstrate appropriate articulation:
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY CONTENT STAND / TOPIC AR.FIV. Forensics IV CONTENT STANDARD PERFORMANCE EXPECTATION MCS. Mastery Communication Skills PERFORMANCE EXPECTATION DESCRIPTOR MCS.4.FI Demonstrate appropriate articulation: DESCRIPTOR MCS.4.FI pronunciation OI. 1.FIV.7 Students will demonstrate communication skills at a mastery level with the pronunciation skills PERFORMANCE EXPECTATION MCS.4.FI Demonstrate appropriate articulation: DESCRIPTOR MCS.4.FI pronunciation MCS.4.FI pronunciation	DESCRIPTOR		pronunciation
PERFORMANCE EXPECTATION DI.1.FIV. Students will demonstrate proficient competency through a variety of literary performances. BENCHMARK / PROFICIENCY STRAND / TOPIC AR.FIV. Forensics IV CONTENT STANDARD PERFORMANCE EXPECTATION MCS. Mastery Communication Skills STANDARD MCS.4.FI Students will demonstrate communication skills at a mastery level EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR MCS.4.FI pronunciation MCS.4.FI pronunciation	STRAND/TOPIC	AR.FIV.	Forensics IV
BENCHMARK / PROFICIENCY STRAND / TOPIC AR.FIV. Forensics IV CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR MCS.4.FI Demonstrate appropriate articulation: DESCRIPTOR MCS.4.FI pronunciation performances. Mastery correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity) Mastery Communication Skills STRAND / TOPIC AR.FIV. Forensics IV MCS.4.FI Students will demonstrate communication skills at a mastery level articulation: DESCRIPTOR MCS.4.FI pronunciation	CONTENT STANDARD	OI.	Oral Interpretation
PROFICIENCY . Ilimitations, locale, regional similarity) STRAND / TOPIC AR.FIV. Forensics IV CONTENT STANDARD MCS. Mastery Communication Skills PERFORMANCE EXPECTATION V. Students will demonstrate communication skills at a mastery level EXPECTATION V. Demonstrate appropriate articulation: PROFICIENCY V.6. Demonstrate appropriate articulation: DESCRIPTOR MCS.4.FI pronunciation	PERFORMANCE EXPECTATION	OI.1.FIV.	
CONTENT STANDARD MCS. Mastery Communication Skills PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR MCS.4.FI pronunciation MCS.4.FI pronunciation MCS.4.FI pronunciation MCS.4.FI pronunciation	BENCHMARK / PROFICIENCY	OI.1.FIV.7	
PERFORMANCE EXPECTATION MCS.4.FI Students will demonstrate communication skills at a mastery level	STRAND/TOPIC	AR.FIV.	Forensics IV
EXPECTATION V. BENCHMARK / MCS.4.FI Demonstrate appropriate articulation: PROFICIENCY V.6. DESCRIPTOR MCS.4.FI pronunciation	CONTENT STANDARD	MCS.	Mastery Communication Skills
PROFICIENCY V.6. DESCRIPTOR MCS.4.FI pronunciation	PERFORMANCE EXPECTATION		Students will demonstrate communication skills at a mastery level
	BENCHMARK / PROFICIENCY		Demonstrate appropriate articulation:
	DESCRIPTOR	MCS.4.FI	pronunciation

Language Arts

Grade **12** - Adopted: **2016**

STRAND / TOPIC	AR.RL.11 -12.	Grades 11-12 Reading Standards for Literature
CONTENT	-12.	Craft and Structure
STANDARD		
PERFORMANCE EXPECTATION	RL.11- 12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.
STRAND/TOPIC	AR.L.11- 12.	Grades 11-12 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11- 12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.11- 12.5.B.	Analyze nuances in the meaning of words with similar denotations.
STRAND/TOPIC	AR.L.11- 12.	Grades 11-12 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11- 12.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STRAND/TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI .7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND/TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI I.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
STRAND/TOPIC	AR.FII.	Forensics II
CONTENT STANDARD	ICS.	Intermediate Communication Skills
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII. 7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII. 7.3.	pronunciation
STRAND/TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII. 7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND/TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FII	Students will demonstrate communication skills at a proficient level.
BENCHMARK /	PCS.4.FII	Demonstrate appropriate articulation:

PROFICIENCY	1.6.	
DESCRIPTOR	PCS.4.FII 1.6.3.	pronunciation
STRAND/TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND/TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FI V.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FI V.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FI V.6.3	pronunciation

© 2015 EdGate Correlation Services, LLC.All Rights reserved. Contact Us - Privacy - Service Agreement