Spelling Classroom

Definition Matching
Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Arkansas Curriculum Frameworks

Language Arts

Grade **1** - Adopted: **2016**

STRAND / TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK / PROFICIENCY	L.1.5.C.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STRAND / TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Grade **2** - Adopted: **2016**

STRAND / TOPIC	AR.L.2.	Grade 2 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK / PROFICIENCY	L.2.5.C.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
STRAND / TOPIC	AR.L.2.	Grade 2 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy.).

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Grade **3** - Adopted: **2016**

STRAND / TOPIC	AR.RL.3.	Grade 3 Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.3.5.A.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

BENCHMARK / PROFICIENCY	L.3.5.B.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

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Grade **4** - Adopted: **2016**

STRAND / TOPIC	AR.L.4.	Grade 4 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, endangered).

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Grade **5** - Adopted: **2016**

STRAND / TOPIC	AR.L.5.	Grade 5 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including transition words that signal contrast, addition, and other logical relationships.

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Grade **6** - Adopted: **2016**

STRAND / TOPIC	AR.RL.6.	Grade 6 Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and/or tone.
STRAND / TOPIC	AR.L.6.	Grade 6 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.6.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.6.5.C.	Distinguish among the connotations, associations, of words with similar denotations, definitions, (e.g., stingy, scrimping, economical, unwasteful, thrifty).
STRAND / TOPIC	AR.L.6.	Grade 6 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade **7** - Adopted: **2016**

STRAND / TOPIC	AR.RL.7.	Grade 7 Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other

		repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
STRAND / TOPIC	**AR.SL.7.**	**Grade 7 Speaking and Listening Standards**
CONTENT STANDARD		**Presentation of Knowledge and Ideas**
PERFORMANCE EXPECTATION	**SL.7.4.**	Present claims and findings, emphasizing primary points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND / TOPIC	**AR.L.7.**	**Grade 7 Language Standards**
CONTENT STANDARD		**Knowledge of Language**
PERFORMANCE EXPECTATION	**L.7.3.**	Use knowledge of language and its conventions for Grade 7 when writing, speaking, reading, or listening.
BENCHMARK / PROFICIENCY	**L.7.3.A.**	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND / TOPIC	**AR.L.7.**	**Grade 7 Language Standards**
CONTENT STANDARD		**Vocabulary Acquisition and Use**
PERFORMANCE EXPECTATION	**L.7.5.**	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	**L.7.5.C.**	Distinguish among the connotations, associations, of words with similar denotations, definitions, (e.g., refined, respectful, polite, diplomatic).
STRAND / TOPIC	**AR.L.7.**	**Grade 7 Language Standards**
CONTENT STANDARD		**Vocabulary Acquisition and Use**
PERFORMANCE EXPECTATION	**L.7.6.**	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade **8** - Adopted: **2016**

STRAND / TOPIC	**AR.RL.8.**	**Grade 8 Reading Standards for Literature**
CONTENT STANDARD		**Craft and Structure**
PERFORMANCE EXPECTATION	**RL.8.4.**	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and/or tone, including analogies or allusions to other texts when applicable.
STRAND / TOPIC	**AR.SL.8.**	**Grade 8 Speaking and Listening Standards**
CONTENT STANDARD		**Presentation of Knowledge and Ideas**
PERFORMANCE EXPECTATION	**SL.8.4.**	Present claims and findings, emphasizing the most important points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND / TOPIC	**AR.L.8.**	**Grade 8 Language Standards**
CONTENT STANDARD		**Vocabulary Acquisition and Use**
PERFORMANCE EXPECTATION	**L.8.5.**	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings as appropriate for the grade level.
BENCHMARK / PROFICIENCY	**L.8.5.C.**	Distinguish among the connotations, associations, of words with similar denotations, definitions, (e.g., bullheaded, willful, firm, persistent, resolute).
STRAND / TOPIC	**AR.L.8.**	**Grade 8 Language Standards**
CONTENT STANDARD		**Vocabulary Acquisition and Use**
PERFORMANCE EXPECTATION	**L.8.6.**	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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STRAND / TOPIC	AR.RL.9-10.	Grades 9-10 Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
STRAND / TOPIC	AR.L.9-10.	Grades 9-10 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.9-10.5.B.	Analyze nuances in the meaning of words with similar denotations.
STRAND / TOPIC	AR.L.9-10.	Grades 9-10 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND / TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND / TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRII	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRII.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
STRAND / TOPIC	AR.FII.	Forensics II
CONTENT STANDARD	ICS.	Intermediate Communication Skills
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FIII.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FIII.6.	Demonstrate appropriate articulation:

DESCRIPTOR	PCS.4.FIII.6.3.	pronunciation

STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)

STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FIV.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FIV.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FIV.6.3	pronunciation

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Grade **10** - Adopted: **2016**

STRAND / TOPIC	AR.RL.9-10.	Grades 9-10 Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

STRAND / TOPIC	AR.L.9-10.	Grades 9-10 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.9-10.5.B.	Analyze nuances in the meaning of words with similar denotations.

STRAND / TOPIC	AR.L.9-10.	Grades 9-10 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STRAND / TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them

STRAND / TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRII	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRII.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application

STRAND / TOPIC	AR.FII.	Forensics II
CONTENT	ICS.	Intermediate Communication Skills

STANDARD		
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII. 7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII. 7.3.	pronunciation
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII. 7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FII I.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FII I.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FII I.6.3.	pronunciation
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7 .	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FI V.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FI V.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FI V.6.3	pronunciation

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Grade **11** - Adopted: **2016**

STRAND / TOPIC	AR.RL.11 -12.	Grades 11-12 Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.11- 12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.
STRAND / TOPIC	AR.L.11- 12.	Grades 11-12 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11- 12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.11- 12.5.B.	Analyze nuances in the meaning of words with similar denotations.
STRAND / TOPIC	AR.L.11- 12.	Grades 11-12 Language Standards
CONTENT		Vocabulary Acquisition and Use

STANDARD		
PERFORMANCE EXPECTATION	L.11-12.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STRAND / TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND / TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRII	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRII.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
STRAND / TOPIC	AR.FII.	Forensics II
CONTENT STANDARD	ICS.	Intermediate Communication Skills
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FIII.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FIII.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FIII.6.3.	pronunciation
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FIV.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FIV.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FIV.6.3	pronunciation

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STRAND / TOPIC	AR.RL.11-12.	Grades 11-12 Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.11-12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.
STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11-12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.11-12.5.B.	Analyze nuances in the meaning of words with similar denotations.
STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11-12.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STRAND / TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND / TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRII	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRII.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
STRAND / TOPIC	AR.FII.	Forensics II
CONTENT STANDARD	ICS.	Intermediate Communication Skills
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FIII.	Students will demonstrate communication skills at a proficient level.
BENCHMARK /	PCS.4.FII	Demonstrate appropriate articulation:

PROFICIENCY	I.6.	
DESCRIPTOR	PCS.4.FIII.6.3.	pronunciation
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FIV.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FIV.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FIV.6.3	pronunciation

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