

Main Criteria: Spelling Classroom

Secondary Criteria: Colorado Academic Standards (CAS)

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Colorado Academic Standards (CAS)

Language Arts

Grade 1 - Adopted: 2010

CONTENT AREA	CO.1.2.	Reading for All Purposes
STANDARD	1.2.4.	Understanding word structure, word relationships, and word families needs to be demonstrated to begin to read. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.4.b.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.1.5)
EVIDENCE OUTCOMES	1.2.4.b.ii	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). (CCSS: L.1.5b)
EVIDENCE OUTCOMES	1.2.4.b.ii i.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). (CCSS: L.1.5c)
CONTENT AREA	CO.1.2.	Reading for All Purposes
STANDARD	1.2.4.	Understanding word structure, word relationships, and word families needs to be demonstrated to begin to read. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.4.c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). (CCSS: L.1.6)

Colorado Academic Standards (CAS)

Language Arts

Grade 2 - Adopted: 2010

CONTENT AREA	CO.2.2.	Reading for All Purposes
STANDARD	2.2.3.	Decoding words with accuracy depends on knowledge of complex spelling patterns and morphology. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.3.d.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.2.5)
EVIDENCE OUTCOMES	2.2.3.d.i.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). (CCSS: L.2.5a)
CONTENT AREA	CO.2.2.	Reading for All Purposes
STANDARD	2.2.3.	Decoding words with accuracy depends on knowledge of complex spelling patterns and morphology. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.3.e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). (CCSS: L.2.6)

Colorado Academic Standards (CAS)

Language Arts

Grade 3 - Adopted: 2010

CONTENT AREA	CO.3.1.	Oral Expression and Listening
STANDARD	3.1.1.	Oral communication is used both informally and formally. Students can:
CONCEPTS AND SKILLS / EVIDENCE	3.1.1.c.	Speak clearly, using appropriate volume and pitch for the purpose and audience.

OUTCOMES		
CONTENT AREA	CO.3.2.	Reading for All Purposes
STANDARD	3.2.1.	Strategies are needed to make meaning of various types of literary genres. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.1.b.	Use Craft and Structure to:
EVIDENCE OUTCOMES	3.2.1.b.i.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. (CCSS: RL.3.4)
CONTENT AREA	CO.3.2.	Reading for All Purposes
STANDARD	3.2.3.	Increasing word understanding, word use, and word relationships increases vocabulary. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.3.d.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.3.5)
EVIDENCE OUTCOMES	3.2.3.d.i.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). (CCSS: L.3.5a)
EVIDENCE OUTCOMES	3.2.3.d.ii.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). (CCSS: L.3.5b)
CONTENT AREA	CO.3.2.	Reading for All Purposes
STANDARD	3.2.3.	Increasing word understanding, word use, and word relationships increases vocabulary. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.3.e.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (CCSS: L.3.6)

Colorado Academic Standards (CAS)

Language Arts

Grade 4 - Adopted: 2010

CONTENT AREA	CO.4.2.	Reading for All Purposes
STANDARD	4.2.3.	Knowledge of complex orthography (spelling patterns), morphology (word meanings), and word relationships to decode (read) multisyllabic words contributes to better reading skills. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.3.e.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). (CCSS: L.4.6)

Colorado Academic Standards (CAS)

Language Arts

Grade 6 - Adopted: 2010

CONTENT AREA	CO.6.2.	Reading for All Purposes
STANDARD	6.2.1.	Understanding the meaning within different types of literature depends on properly analyzing literary components. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	6.2.1.b.	Use Craft and Structure to:
EVIDENCE OUTCOMES	6.2.1.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RL.6.4)
CONTENT AREA	CO.6.2.	Reading for All Purposes
STANDARD	6.2.3.	Word meanings are determined by how they are designed and how they are used in context. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	6.2.3.b.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.6.5)
EVIDENCE OUTCOMES	6.2.3.b.ii.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).

		(CCSS: L.6.5c)
CONTENT AREA	CO.6.2.	Reading for All Purposes
STANDARD	6.2.3.	Word meanings are determined by how they are designed and how they are used in context. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	6.2.3.c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.6.6)

Colorado Academic Standards (CAS)

Language Arts

Grade 7 - Adopted: 2010

CONTENT AREA	CO.7.1.	Oral Expression and Listening
STANDARD	7.1.1.	Formal presentations require preparation and effective delivery. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	7.1.1.a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.7.4)

CONTENT AREA	CO.7.2.	Reading for All Purposes
STANDARD	7.2.1.	Literary elements, characteristics, and ideas are interrelated and guide the comprehension of literary and fictional texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	7.2.1.b.	Use Craft and Structure to:
EVIDENCE OUTCOMES	7.2.1.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. (CCSS: RL.7.4)

CONTENT AREA	CO.7.2.	Reading for All Purposes
STANDARD	7.2.3.	Purpose, tone, and meaning in word choices influence literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	7.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
EVIDENCE OUTCOMES	7.2.3.a.vi	Differentiate between primary and secondary meanings of words.

CONTENT AREA	CO.7.2.	Reading for All Purposes
STANDARD	7.2.3.	Purpose, tone, and meaning in word choices influence literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	7.2.3.b.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCCS: L.7.5)
EVIDENCE OUTCOMES	7.2.3.b.iv	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending). (CCCS: L.7.5c)

CONTENT AREA	CO.7.2.	Reading for All Purposes
STANDARD	7.2.3.	Purpose, tone, and meaning in word choices influence literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	7.2.3.c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

Colorado Academic Standards (CAS)

Language Arts

Grade 8 - Adopted: 2010

CONTENT AREA	CO.8.1.	Oral Expression and Listening
STANDARD	8.1.1.	Communication skills and interviewing techniques are required to gather information and to develop and deliver oral presentations. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.1.1.a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups,

SKILLS / EVIDENCE OUTCOMES		and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
EVIDENCE OUTCOMES	8.1.1.a.vi ii.	Demonstrate appropriate verbal and nonverbal delivery techniques (clear enunciation, gesture, volume, pace, use of visuals, and language) for intended effect.
CONTENT AREA	CO.8.1.	Oral Expression and Listening
STANDARD	8.1.2.	A variety of response strategies clarifies meaning or messages. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.1.2.a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
CONTENT AREA	CO.8.2.	Reading for All Purposes
STANDARD	8.2.1.	Quality comprehension and interpretation of literary texts demand self-monitoring and self-assessment. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.2.1.b.	Use Craft and Structure to:
EVIDENCE OUTCOMES	8.2.1.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4)
CONTENT AREA	CO.8.2.	Reading for All Purposes
STANDARD	8.2.3.	Context, grammar, and word choice influence the understanding of literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.2.3.b.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.8.5)
EVIDENCE OUTCOMES	8.2.3.b.iii	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute). (CCSS: L.8.5c)
CONTENT AREA	CO.8.2.	Reading for All Purposes
STANDARD	8.2.3.	Context, grammar, and word choice influence the understanding of literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.2.3.c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)

Colorado Academic Standards (CAS)

Language Arts

Grade 10 - Adopted: 2010

CONTENT AREA	CO.10.2.	Reading for All Purposes
STANDARD	10.2.1.	Literary and historical influences determine the meaning of traditional and contemporary literary texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	10.2.1.b.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone). (CCSS: RL.9-10.4)
CONTENT AREA	CO.10.2.	Reading for All Purposes
STANDARD	10.2.3.	Context, parts of speech, grammar, and word choice influence the understanding of literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	10.2.3.b.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.9-10.5)
EVIDENCE OUTCOMES	10.2.3.b.i	Analyze nuances in the meaning of words with similar denotations. (CCSS: L.9-10.5b)
CONTENT AREA	CO.10.2.	Reading for All Purposes
STANDARD	10.2.3.	Context, parts of speech, grammar, and word choice influence the understanding of literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS /	10.2.3.c.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and

EVIDENCE OUTCOMES		career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.9-10.6)
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Colorado Academic Standards (CAS)

Language Arts

Grade 11 - Adopted: 2010

CONTENT AREA	CO.11.1.	Oral Expression and Listening
STANDARD	11.1.1.	Verbal and nonverbal cues impact the intent of communication. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.1.1.c.	Deliver oral talks with clear enunciation, vocabulary, and appropriate organization; nonverbal gestures; and tone.
CONTENT AREA	CO.11.2.	Reading for All Purposes
STANDARD	11.2.1.	Complex literary texts require critical reading approaches to effectively interpret and evaluate meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.2.1.b.	Use Craft and Structure to:
EVIDENCE OUTCOMES	11.2.1.b.i.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.) (CCSS: RL.11-12.4)
CONTENT AREA	CO.11.2.	Reading for All Purposes
STANDARD	11.2.2.	Ideas synthesized from informational texts serve a specific purpose. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.2.2.b.	Use Craft and Structure to:
EVIDENCE OUTCOMES	11.2.2.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10). (CCSS: RI.11-12.4)
CONTENT AREA	CO.11.2.	Reading for All Purposes
STANDARD	11.2.3.	Knowledge of language, including syntax and grammar, influence the understanding of literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.2.3.c.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.11-12.5)
EVIDENCE OUTCOMES	11.2.3.c.i.	Analyze nuances in the meaning of words with similar denotations. (CCSS: L.11-12.5b)
CONTENT AREA	CO.11.2.	Reading for All Purposes
STANDARD	11.2.3.	Knowledge of language, including syntax and grammar, influence the understanding of literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.2.3.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.11-12.6)