

Main Criteria: Spelling Classroom
Secondary Criteria: Florida Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Florida Standards

Language Arts

Grade 1 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS. 1.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1.L. 3.5.	With guidance and support from adults, demonstrate understanding, word relationships and nuances in word meanings.
INDICATOR	LAFS.1.L. 3.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
BODY OF KNOWLEDGE	FL.LAFS. 1.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1.L. 3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).
BODY OF KNOWLEDGE	FL.LAFS. K12.R.	READING
BIG IDEA	LAFS.K12 .R.2.	Craft and Structure
BENCHMARK	LAFS.K12 .R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12 .L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	LAFS.K12 .L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 2 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.2.L. 3.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS

BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards
Language Arts
Grade 3 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.3.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.3.RL.2.	Craft and Structure
BENCHMARK	LAFS.3.RL.2.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
BODY OF KNOWLEDGE	FL.LAFS.3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.3.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.3.L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
INDICATOR	LAFS.3.L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
BODY OF KNOWLEDGE	FL.LAFS.3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.3.L.3.6.	Acquire and use accurately conversational, general academic, and domain specific words and phrases as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.

BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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**Florida Standards
Language Arts
Grade 4 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards
Language Arts
Grade 5 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards
Language Arts
Grade 6 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS.6.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.6.R.L.2.	Craft and Structure
BENCHMARK	LAFS.6.R.L.2.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
BODY OF KNOWLEDGE	FL.LAFS.6.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.6.L.3.	Vocabulary Acquisition and Use

BENCHMARK	LAFS.6.L.3.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	LAFS.6.L.3.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).
BODY OF KNOWLEDGE	FL.LAFS.6.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.6.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.6.L.3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 7 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.7.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.7.R.L.2.	Craft and Structure
BENCHMARK	LAFS.7.R.L.2.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
BODY OF KNOWLEDGE	FL.LAFS.7.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.7.S.L.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.7.S.L.2.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
BODY OF KNOWLEDGE	FL.LAFS.7.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.7.L.2.	Knowledge of Language
BENCHMARK	LAFS.7.L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.7.L.2.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
BODY OF KNOWLEDGE	FL.LAFS.7.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.7.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.7.L.3.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	LAFS.7.L.3.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic,

		condescending).
BODY OF KNOWLEDGE	FL.LAFS.7.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.7.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.7.L.3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards
Language Arts
Grade 8 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS.8.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.8.RL.2.	Craft and Structure
BENCHMARK	LAFS.8.RL.2.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
BODY OF KNOWLEDGE	FL.LAFS.8.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.8.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.8.SL.2.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
BODY OF KNOWLEDGE	FL.LAFS.8.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.8.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.8.L.3.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	LAFS.8.L.3.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).
BODY OF KNOWLEDGE	FL.LAFS.8.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.8.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.8.L.3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12	Interpret words and phrases as they are used in a text, including determining

	.R.2.4.	technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards
Language Arts**

Grade 9 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.910.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.910.RL.2.	Craft and Structure
BENCHMARK	LAFS.910.RL.2.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.910.L.3.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	LAFS.910.L.3.5.b.	Analyze nuances in the meaning of words with similar denotations.

BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.910.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards
Language Arts**

Grade 10 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.910.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.910.RL.2.	Craft and Structure
BENCHMARK	LAFS.910.RL.2.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.910.L.3.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	LAFS.910.L.3.5.b.	Analyze nuances in the meaning of words with similar denotations.
BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.910.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 11 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.1112.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.1112.RL.2.	Craft and Structure
BENCHMARK	LAFS.1112.RL.2.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
BODY OF KNOWLEDGE	FL.LAFS.1112.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.1112.RI.2.	Craft and Structure
BENCHMARK	LAFS.1112.RI.2.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
BODY OF	FL.LAFS.	LANGUAGE STANDARDS

KNOWLEDGE	1112.L.	
BIG IDEA	LAFS.111 2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.111 2.L.3.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	LAFS.111 2.L.3.5.b.	Analyze nuances in the meaning of words with similar denotations.
BODY OF KNOWLEDGE	FL.LAFS. 1112.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.111 2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.111 2.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS. K12.R.	READING
BIG IDEA	LAFS.K12 .R.2.	Craft and Structure
BENCHMARK	LAFS.K12 .R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12 .L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	LAFS.K12 .L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 12 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS. 1112.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.111 2.RL.2.	Craft and Structure
BENCHMARK	LAFS.111 2.RL.2.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
BODY OF KNOWLEDGE	FL.LAFS. 1112.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.111 2.RI.2.	Craft and Structure
BENCHMARK	LAFS.111 2.RI.2.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
BODY OF KNOWLEDGE	FL.LAFS. 1112.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.111 2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.111 2.L.3.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	LAFS.111 2.L.3.5.b.	Analyze nuances in the meaning of words with similar denotations.
BODY OF KNOWLEDGE	FL.LAFS. 1112.L.	LANGUAGE STANDARDS

BIG IDEA	LAFS.111 2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.111 2.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS. K12.R.	READING
BIG IDEA	LAFS.K12 .R.2.	Craft and Structure
BENCHMARK	LAFS.K12 .R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12 .L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	LAFS.K12 .L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.