

Main Criteria: Spelling Classroom
Secondary Criteria: Idaho Content Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Idaho Content Standards

Language Arts

Grade 1 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R.	Interpret words and phrases as they are used in a text, including determining

	4.	technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Idaho Content Standards

Language Arts

Grade 3 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RL.3.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT		Conventions of Standard English

KNOWLEDGE AND SKILLS / GOAL		
GLE / BIG IDEA	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.3.2.c.	Use commas and quotation marks in dialogue. Form and use possessives.
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
OBJECTIVE	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain- specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Idaho Content Standards

Language Arts

Grade 5 - Adopted: 2015

STANDARD /	ID.CCRA.	College and Career Readiness Anchor Standards for Reading
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COURSE	R.	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R. 4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 6 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R. 4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RL.6.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.6.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.6.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS /		Vocabulary Acquisition and Use

GOAL		
GLE / BIG IDEA	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 7 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RL.7.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
STANDARD / COURSE	ID.SL.7.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Knowledge of Language
GLE / BIG IDEA	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.7.5.c.	Distinguish among the connotations (associations) of words with similar

		denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 8 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RL.8.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
STANDARD / COURSE	ID.SL.8.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.8.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT		Vocabulary Acquisition and Use

KNOWLEDGE AND SKILLS / GOAL		
GLE / BIG IDEA	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade **9** - Adopted: **2015**

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RL.9-10.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.9-10.5.b.	Analyze nuances in the meaning of words with similar denotations.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use

GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Idaho Content Standards

Language Arts

Grade **10** - Adopted: **2015**

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RL.9-10.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.9-10.5.b.	Analyze nuances in the meaning of words with similar denotations.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and

phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 11 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RL.11-12.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.11-12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or powerful language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
STANDARD / COURSE	ID.RI.11-12.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.11-12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.11-12.5.b.	Analyze nuances in the meaning of words with similar denotations.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and

		career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.RH.11-12.	Reading Standards for Literacy in History/Social Studies
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RH.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 12 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RL.11-12.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.11-12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or powerful language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
STANDARD / COURSE	ID.RI.11-12.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).

STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.11-12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.11-12.5.b.	Analyze nuances in the meaning of words with similar denotations.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.RH.11-12.	Reading Standards for Literacy in History/Social Studies
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RH.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.