

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Indiana Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

### Indiana Academic Standards

#### Language Arts

Grade 1 - Adopted: 2014/Updated 2017

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	1.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		The Research Process: Finding, Assessing, Synthesizing, and Reporting Information
EXPECTATION / INDICATOR	1.W.5	With support, conduct simple research on a topic.
INDICATOR		Organize information, using graphic organizers or other aids.

### Indiana Academic Standards

#### Language Arts

Grade 2 - Adopted: 2014/Updated 2017

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	2.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.

### Indiana Academic Standards

#### Language Arts

Grade 3 - Adopted: 2014/Updated 2017

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	3.RV.1	Build and use accurately conversational, general academic, and content-specific words and phrases.

**Indiana Academic Standards**  
**Language Arts**  
**Grade 5 - Adopted: 2014/Updated 2017**

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		<b>Learning Outcome</b>
<b>EXPECTATION / INDICATOR</b>	5.RV.1	Build and use accurately general academic and content-specific words and phrases.

**Indiana Academic Standards**  
**Language Arts**  
**Grade 6 - Adopted: 2014/Updated 2017**

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		<b>Learning Outcome</b>
<b>EXPECTATION / INDICATOR</b>	6.RV.1	Acquire and use accurately grade-level appropriate general academic and content-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		<b>Vocabulary Building</b>
<b>EXPECTATION / INDICATOR</b>	6.RV.2.3	Distinguish among the connotations of words with similar denotations.

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		<b>Vocabulary in Literature and Nonfiction Texts</b>
<b>EXPECTATION / INDICATOR</b>	6.RV.3.1	Determine the meaning of words and phrases as they are used in works of literature, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
<b>EXPECTATION / INDICATOR</b>	6.RV.3.2	Determine the meaning of words and phrases as they are used in a nonfiction text, including figurative, connotative, and technical meanings.

**Indiana Academic Standards**  
**Language Arts**  
**Grade 7 - Adopted: 2014/Updated 2017**

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		<b>Learning Outcome</b>
<b>EXPECTATION / INDICATOR</b>	7.RV.1	Acquire and use accurately grade-appropriate general academic and content-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD / STRAND</b>		<b>READING</b>

PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary Building
EXPECTATION / INDICATOR	7.RV.2.3	Distinguish among the connotations of words with similar denotations.
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary in Literature and Nonfiction Texts
EXPECTATION / INDICATOR	7.RV.3.1	Determine the meaning of words and phrases as they are used in works of literature, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) within a story, poem, or play.
EXPECTATION / INDICATOR	7.RV.3.2	Determine the meaning of words and phrases as they are used in a nonfiction text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Presentation of Knowledge and Ideas
EXPECTATION / INDICATOR	7.SL.4.1	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards  
Language Arts  
Grade 8 - Adopted: 2014/Updated 2017

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	8.RV.1	Acquire and use accurately grade-appropriate general academic and content-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary Building
EXPECTATION / INDICATOR	8.RV.2.3	Distinguish among the connotations of words with similar denotations.
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary in Literature and Nonfiction Texts
EXPECTATION / INDICATOR	8.RV.3.1	Analyze the meaning of words and phrases as they are used in works of literature, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
EXPECTATION / INDICATOR	8.RV.3.2	Determine the meaning of words and phrases as they are used in a nonfiction text, including figurative, connotative, and technical meanings; analyze the impact of

		specific word choices on meaning and tone, including analogies or allusions to other texts.
<b>STANDARD / STRAND</b>		<b>SPEAKING AND LISTENING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>SPEAKING AND LISTENING</b>
<b>INDICATOR / STANDARD</b>		Presentation of Knowledge and Ideas
<b>EXPECTATION / INDICATOR</b>	8.SL.4.1	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

### Indiana Academic Standards

#### Language Arts

Grade 9 - Adopted: 2014/Updated 2017

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Learning Outcome
<b>EXPECTATION / INDICATOR</b>	9-10.RV.1	Acquire and use accurately general academic and content-specific words and phrases at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Vocabulary Building
<b>EXPECTATION / INDICATOR</b>	9-10.RV.2.3	Analyze nuances in the meaning of words with similar denotations.
<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Vocabulary in Literature and Nonfiction Texts
<b>EXPECTATION / INDICATOR</b>	9-10.RV.3.1	Analyze the meaning of words and phrases as they are used in works of literature, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings.
<b>EXPECTATION / INDICATOR</b>	9-10.RV.3.2	Determine the meaning of words and phrases as they are used in a nonfiction text, including figurative, connotative, and technical meanings; evaluate the effectiveness of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

### Indiana Academic Standards

#### Language Arts

Grade 10 - Adopted: 2014/Updated 2017

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Learning Outcome
<b>EXPECTATION / INDICATOR</b>	9-10.RV.1	Acquire and use accurately general academic and content-specific words and phrases at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Vocabulary Building
<b>EXPECTATION / INDICATOR</b>	9-10.RV.2.3	Analyze nuances in the meaning of words with similar denotations.
<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Vocabulary in Literature and Nonfiction Texts
<b>EXPECTATION / INDICATOR</b>	9-10.RV.3.1	Analyze the meaning of words and phrases as they are used in works of literature, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings.
<b>EXPECTATION / INDICATOR</b>	9-10.RV.3.2	Determine the meaning of words and phrases as they are used in a nonfiction text, including figurative, connotative, and technical meanings; evaluate the effectiveness of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

### Indiana Academic Standards

#### Language Arts

Grade **11** - Adopted: 2014/Updated 2017

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Learning Outcome
<b>EXPECTATION / INDICATOR</b>	11-12.RV.1	Acquire and use accurately general academic and content-specific words and phrases at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Vocabulary Building
<b>EXPECTATION / INDICATOR</b>	11-12.RV.2.3	Analyze nuances in the meaning of words with similar denotations.
<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Vocabulary in Literature and Nonfiction Texts
<b>EXPECTATION / INDICATOR</b>	11-12.RV.3.1	Analyze the meaning of words and phrases as they are used in works of literature, including figurative and connotative meanings; analyze the cumulative impact of specific word choices (e.g., imagery, allegory, and symbolism) on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
<b>EXPECTATION / INDICATOR</b>	11-12.RV.3.2	Determine the meaning of words and phrases as they are used in a nonfiction text, including figurative, connotative, and technical meanings; evaluate the cumulative impact of how an author uses and refines the meaning of a key term or terms over the course of a text.

### Indiana Academic Standards

**Language Arts**

Grade **12** - Adopted: **2014/Updated 2017**

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Learning Outcome
<b>EXPECTATION / INDICATOR</b>	11-12.RV.1	Acquire and use accurately general academic and content-specific words and phrases at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Vocabulary Building
<b>EXPECTATION / INDICATOR</b>	11-12.RV.2.3	Analyze nuances in the meaning of words with similar denotations.
<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Vocabulary in Literature and Nonfiction Texts
<b>EXPECTATION / INDICATOR</b>	11-12.RV.3.1	Analyze the meaning of words and phrases as they are used in works of literature, including figurative and connotative meanings; analyze the cumulative impact of specific word choices (e.g., imagery, allegory, and symbolism) on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
<b>EXPECTATION / INDICATOR</b>	11-12.RV.3.2	Determine the meaning of words and phrases as they are used in a nonfiction text, including figurative, connotative, and technical meanings; evaluate the cumulative impact of how an author uses and refines the meaning of a key term or terms over the course of a text.