

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Kansas Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

#### Kansas Academic Standards

##### Language Arts

Grade 1 - Adopted: 2017

<b>STANDARD</b>	<b>KS.SL.1.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.1.8.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently-occurring conjunctions to signal simple relationships (e.g., because).
<b>STANDARD</b>	<b>KS.RL.1.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.1.12.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>RL.1.12.c</b>	Identify real-life connections between words and their uses.
<b>STANDARD</b>	<b>KS.RI.1.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.1.12.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>RI.1.12.c.</b>	Identify real-life connections between words and their uses.

#### Kansas Academic Standards

##### Language Arts

Grade 2 - Adopted: 2017

<b>STANDARD</b>	<b>KS.SL.2.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.2.8.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.
<b>STANDARD</b>	<b>KS.RL.2.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.2.12.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>RL.2.12.a</b>	Identify real-life connections between words and their use.
<b>STANDARD</b>	<b>KS.RI.2.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.2.12.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>RI.2.12.a.</b>	Identify real-life connections between words and their use.

#### Kansas Academic Standards

##### Language Arts

Grade 3 - Adopted: 2017

<b>STANDARD</b>	<b>KS.SL.3.</b>	<b>Speaking and Listening</b>
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<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.3.8.</b>	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
<b>STANDARD</b>	<b>KS.RL.3.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.3.4.</b>	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
<b>STANDARD</b>	<b>KS.RL.3.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.3.12.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>RL.3.12.a</b>	Distinguish the literal and figurative meanings of words and phrases in context.
<b>INDICATOR</b>	<b>RL.3.12.b</b>	Identify real-life connections between words and their uses.
<b>STANDARD</b>	<b>KS.RI.3.</b>	<b>Reading: Informational Text</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.3.12.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>RI.3.12.a.</b>	Distinguish the literal and figurative meanings of words and phrases in context.
<b>INDICATOR</b>	<b>RI.3.12.b</b>	Identify real-life connections between words and their uses.

**Kansas Academic Standards**

**Language Arts**

Grade 6 - Adopted: 2017

<b>STANDARD</b>	<b>KS.SL.6.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.6.8.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD</b>	<b>KS.RL.6.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.6.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
<b>STANDARD</b>	<b>KS.RL.6.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.6.12.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>INDICATOR</b>	<b>RL.6.12.c</b>	Distinguish among the connotations (associations) of words with similar denotations (definitions).
<b>STANDARD</b>	<b>KS.RI.6.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.6.12.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>INDICATOR</b>	<b>RI.6.12.c</b>	Distinguish among the connotations (associations) of words with similar denotations (definitions).

**Kansas Academic Standards**

**Language Arts**

Grade 7 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.7.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>

INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.7.12.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	RL.7.12.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions).
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.12.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	RI.7.12.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions).

## Kansas Academic Standards

### Language Arts

Grade 8 - Adopted: 2017

STANDARD	KS.SL.8.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD	KS.SL.8.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.8.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.8.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

<b>STANDARD</b>	<b>KS.RL.8.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.8.12.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>RL.8.12.c</b>	<b>Distinguish among the connotations (associations) of words with similar denotations (definitions).</b>
<b>STANDARD</b>	<b>KS.RI.8.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.8.12.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>RI.8.12.c.</b>	<b>Distinguish among the connotations (associations) of words with similar denotations (definitions).</b>

**Kansas Academic Standards**

**Language Arts**

Grade 9 - Adopted: 2017

<b>STANDARD</b>	<b>KS.SL.9-10.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.9-10.8.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>STANDARD</b>	<b>KS.RL.9-10.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.9-10.4.</b>	<b>Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.</b>
<b>STANDARD</b>	<b>KS.RL.9-10.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.9-10.12.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>RL.9-10.12.b.</b>	<b>Analyze nuances in the meaning of words with similar denotations.</b>
<b>STANDARD</b>	<b>KS.RI.9-10.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.9-10.12.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>RI.9-10.12.b.</b>	<b>Analyze nuances in the meaning of words with similar denotations.</b>

**Kansas Academic Standards**

**Language Arts**

Grade 10 - Adopted: 2017

<b>STANDARD</b>	<b>KS.SL.9-10.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.9-10.8.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>STANDARD</b>	<b>KS.RL.9-10.</b>	<b>Reading: Literature</b>

<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
<b>STANDARD</b>	KS.RL.9-10.	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RL.9-10.12.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>INDICATOR</b>	RL.9-10.12.b.	Analyze nuances in the meaning of words with similar denotations.
<b>STANDARD</b>	KS.RI.9-10.	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RI.9-10.12.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>INDICATOR</b>	RI.9-10.12.b.	Analyze nuances in the meaning of words with similar denotations.

**Kansas Academic Standards**

**Language Arts**

Grade 11 - Adopted: 2017

<b>STANDARD</b>	KS.SL.11-12.	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.11-12.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD</b>	KS.RL.11-12.	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RL.11-12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or powerful language that is particularly fresh, engaging, or beautiful.
<b>STANDARD</b>	KS.RL.11-12.	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RL.11-12.12.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>INDICATOR</b>	RL.11-12.12.b.	Analyze nuances in the meaning of words with similar denotations.
<b>STANDARD</b>	KS.RI.11-12.	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms.
<b>STANDARD</b>	KS.RI.11-12.	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RI.11-12.12.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>INDICATOR</b>	RI.11-12.12.b.	Analyze nuances in the meaning of words with similar denotations.

**Language Arts**

Grade 12 - Adopted: 2017

<b>STANDARD</b>	<b>KS.SL.11-12.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.11-12.8.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>STANDARD</b>	<b>KS.RL.11-12.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.11-12.4.</b>	<b>Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or powerful language that is particularly fresh, engaging, or beautiful.</b>
<b>STANDARD</b>	<b>KS.RL.11-12.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.11-12.12.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>RL.11-12.12.b.</b>	<b>Analyze nuances in the meaning of words with similar denotations.</b>
<b>STANDARD</b>	<b>KS.RI.11-12.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.11-12.4.</b>	<b>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms.</b>
<b>STANDARD</b>	<b>KS.RI.11-12.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.11-12.12.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>RI.11-12.12.b.</b>	<b>Analyze nuances in the meaning of words with similar denotations.</b>