

Main Criteria: Spelling Classroom
Secondary Criteria: Kentucky Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Kentucky Academic Standards

Language Arts

Grade 1 - Adopted: 2019

STRAND		Language—Grade 1
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4.d.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

Kentucky Academic Standards

Language Arts

Grade 2 - Adopted: 2019

STRAND		Language—Grade 2
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.f.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

Kentucky Academic Standards

Language Arts

Grade 3 - Adopted: 2019

STRAND		Language—Grade 3
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.3.4.e.	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.

STRAND		Language—Grade 3
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context.

Kentucky Academic Standards

Language Arts

Grade 4 - Adopted: 2019

STRAND		Language—Grade 4
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.4.4.c.	Consult print and digital reference materials to find the pronunciation, and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.4.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic.

Kentucky Academic Standards

Language Arts

Grade 5 - Adopted: 2019

STRAND		Language—Grade 5
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.5.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.5.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships.

Kentucky Academic Standards

Language Arts

Grade 6 - Adopted: 2019

STRAND		Reading Standards for Literature—Grade 6
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
STRAND		Language—Grade 6
CATEGORY / GOAL		Vocabulary Acquisition and Use

STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.6.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.6.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND		Language—Grade 6
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.6.5.	Demonstrate understanding of, figurative language, word relationships and nuances in word meanings.
INDICATOR	L.6.5.c.	Distinguish among the connotations of words with similar denotations.

Kentucky Academic Standards

Language Arts

Grade 7 - Adopted: 2019

STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a passage.
STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD /	5	Students will demonstrate understanding of word relationships and nuances in word

ORGANIZER		meanings.
EXPECTATION	L.7.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	L.7.5.c.	Distinguish among the connotations of words with similar denotations.

Kentucky Academic Standards

Language Arts

Grade 8 - Adopted: 2019

STRAND		Reading Standards for Literature—Grade 8
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including but not limited to analogies or allusions to other texts.

STRAND		Language—Grade 8
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.8.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.8.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STRAND		Language—Grade 8
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.8.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	L.8.5.c.	Distinguish among the connotations of words with similar denotations.

Kentucky Academic Standards

Language Arts

Grade 9 - Adopted: 2019

STRAND		Reading Standards for Literature—Grade 9-10
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

STRAND		Language—Grade 9-10
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and

		phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.9-10.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND		Language—Grade 9-10
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.9-10.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	L.9-10.5.b.	Analyze nuances in the meaning of words with similar denotations.

Kentucky Academic Standards

Language Arts

Grade 10 - Adopted: 2019

STRAND		Reading Standards for Literature—Grade 9-10
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STRAND		Language—Grade 9-10
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.9-10.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND		Language—Grade 9-10
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.9-10.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	L.9-10.5.b.	Analyze nuances in the meaning of words with similar denotations.

Kentucky Academic Standards

Language Arts

Grade 11 - Adopted: 2019

STRAND		Reading Standards for Literature—Grade 11-12
CATEGORY / GOAL		Craft and Structure

STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.11-12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone and on the text as a whole.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.11-12.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level: demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.11-12.5.	Demonstrate understanding of, figurative language, word relationships and nuances in word meanings.
INDICATOR	L.11-12.5.b.	Analyze nuances in the meaning of words with similar denotations.

Kentucky Academic Standards

Language Arts

Grade 12 - Adopted: 2019

STRAND		Reading Standards for Literature—Grade 11-12
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.11-12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone and on the text as a whole.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.11-12.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level: demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND		Language—Grade 11-12

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.11-12.5.	Demonstrate understanding of, figurative language, word relationships and nuances in word meanings.
INDICATOR	L.11-12.5.b.	Analyze nuances in the meaning of words with similar denotations.

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